

Facilitate Open Science Training for European Research

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Open Access week training event Royal Holloway University of London 22 October 2014





"Research Data Management: Policies and Plans (and Best Practices)"

OVERVIEW

- 1. Definitions
 - Research Data (Management)
 - Types of RDM activities
- 2. Drivers, including funder policies
- 3. Focus on Data Management Planning
- 4. Best Practices for RDM
- 5. About the FOSTER project

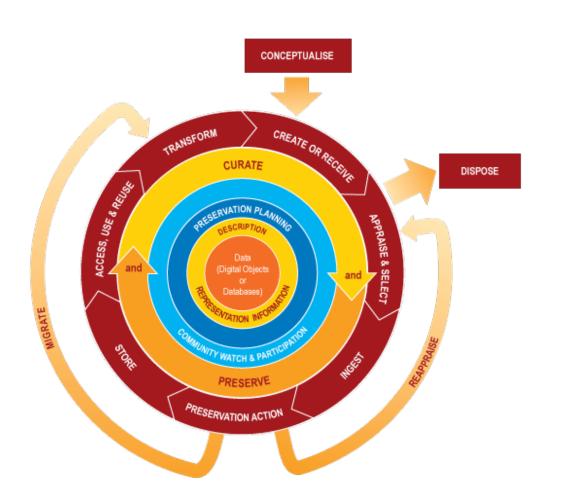


1. DEFINITIONS





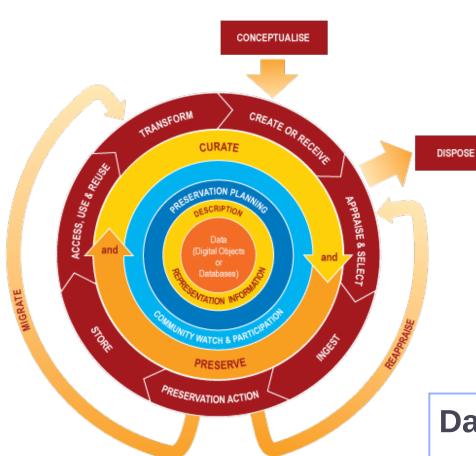
What is RDM? A definition...



"the active management and appraisal of data over the lifecycle of scholarly and scientific interest"



What sort of activities?



- Planning and describing data-related work before it takes place
- Documenting your data so that others can find and understand it
- Storing it safely during the project
 - **Depositing** it in a trusted archive at the end of the project
- Linking publications to the datasets that underpin them

Data management is a part of good research practice.

- RCUK Policy and Code of Conduct on the Governance of Good Research Conduct



Okay, but what is 'data' exactly?

- Definitions vary from discipline to discipline, and from funder to funder
- Here's a science-centric definition:
 - "Research data is defined as recorded **factual** material commonly retained by and accepted in the scientific community as necessary to **validate** research findings" (EPSRC policy framework on research data)
- And another from the visual arts:
 - "Evidence which is used or created to generate new knowledge and interpretations. 'Evidence' may be intersubjective or subjective; physical or emotional; persistent or ephemeral; personal or public; explicit or tacit; and is consciously or unconsciously referenced by the researcher at some point during the course of their research."

(Leigh Garrett, KAPTUR project: see http://kaptur.wordpress.com/2013/01/23/what-is-visual-arts-research-data-revisited/)



Goodbye data, hello research objects?

- "Research object" is a term that is gaining in popularity, not least in the humanities where the relevance of the term 'data' is not always recognised...
- Research objects can comprise any supporting material which underpins or otherwise enriches the (written) outputs of research
 - Data (numeric, written, audiovisual....)
 - Software code
 - Workflows and methodologies
 - Slides, logs, lab books, sketchbooks, notebooks, you name it!
- See http://www.researchobject.org/ for more info



Helicopter view: What are the benefits of active RDM?

- **TRANSPARENCY**: The evidence that underpins research can be made open for anyone to scrutinise, and attempt to replicate findings.
- EFFICIENCY: Data collection can be funded once, and used many times for a variety of purposes.
- RISK MANAGEMENT: A pro-active approach to data management reduces the risk of inappropriate disclosure of sensitive data, whether commercial or personal.
- PRESERVATION: Lots of data is unique, and FOSTER only be captured once. If lost, it can't be

2. DRIVERS FOR RDM

- Technological developments
- Value for money / Return on investment
 - Government
 - Research funders
- Risk management
- Transparency, integrity and good scholarly practice





Technology

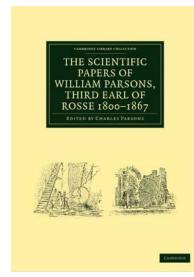
- Developments in sensor technology, networking and digital storage enable new research and scientific paradigms
- As costs also fall, possibilities for data sharing, citation and re-use become much more widespread
- Journals dedicated solely to publishing data have even started to appear. That's not to say it's an entirely new thing: journals have always published data, just never before at such scale...







Rosse



from
Philosophical
Transactions of
the Royal Society,
(MDCCCLXI) (or
1861 if you'd
prefer)

FOSTER

154 EARL OF ROSSE ON THE CONSTRUCTION OF SPECULA OF 6-FEET APERTURE,

Number in Herschel's Catalogue.	Number of times observed.	Description.										
53 54 59	1 2 3	Sept. 19, 1857. S; R; vF; bM. Nov. 22, 1854. pB; vS; R. Dec. 22, 1848. 3 neb. in line, 2 of them "novæ." Oct. 23, 1856. 1st is R; pB; bM; and has nucleus; 2nd bM; E, * involved; 3rd F; IE; bM.										
60 65	3	Nov. 22, 1854. S; R; bM. Sept. 18, 1857. S; pB. disc. in vF. haze of mottled neby. Oct. 3, 1856. 69 is S; B; R; with B. nucleus; 70 is F; E. and patchy. I sometimes										
69 70	7 {	thought it was formed of two knota involved in F. noby; there appears to be a nebu- lous connexion between them all. Nov. 15, 1857. The silvered mirror shows the object brighter than before, but no new details; definition bad.										
71 72	3	Suspect spirality; light unequal. Oct. 26, 1854. a F. object with two nuclei. Nov. 29, 1850. \(\alpha \) is vlbM; \(\beta \) has stellar point or nucleus. I suspect \(\beta \) to be a F. neb. Pos. Dist.										
78 79}	4 {	αβ 219° 5' 35" αγ 315 1 8 αε 81 0 44										
80	1	Nov. 3, 1855. 3 neb. nearly in line, sp, nf; \(\beta\) is bM. and lE. p. and f; \(\alpha\) is R; bM; with a d. \(\delta\) np, and is the largest of the 3; \(\si\) is S; F; R; \(\delta\) is a \(\delta\). Oct. 3, 1856. pL; not \(\text{P}\). Its brightest part is a line running diagonally, and there is a knot at either end; believed to be a spiral.										
84 85 86	4	Nov. 4, 1850. αβ 169° 2' 19" Ερ βγ 160 4 22 γγ 201 0 34 γε 176 5 32 Σ Σ Σ Σ Σ Σ Σ Σ Σ Σ Σ Σ Σ Σ Σ Σ Σ Σ										
87 89 90	3 8 1	79 4 55 Oct. 26, 1854. A d. neb., both 8; R; bM. A cl. with much unresolved neby.										
91 92		3 neb. in a triangle.										
96 98 99 103	1 1	Oct. 26, 1854. Lenticular n. and s. Thought I saw a * at times in centre (1\frac{1}{2}\text{-inch single} lens); a lp. this is another vF. ray, np. sf, and which has no nucleus. Oct. 16, 1855. vF; E. n. and s; has nucleus; * in n. end. Nov. 3, 1855. mE; pB. nucleus, and * in n. end; np. this neb. is a * of the 9th mag., and about the same distance p. this * is another neb. vF; mE. Dec. 7, 1855. Seen as before; comp. neb. verified. Oct. 23, 1856. F. ray has nucleus and a * in n. end. Sept. 18, 1857. E. n. and s; another vF. ray p, which is E. np. sf. vF; R; S. Oct. 3, 1856. S; F; R; bM; has nucleus.										
103	ð	Is n. of the 3rd of a group of 4 *s in line; 3 "novæ" near. Dec. 6, 1850. Aβ 28° 7' 38" Dec. 7, 1850. β\$ 40 4 6 β\$ 81 9 19 Aβ 30 7 43										
104	1	Oct. 23, 1856. 6 neb., all visible at once in finder eyepiece; 2 of them E., the others S; R; bM.										
105	1	Dec. 11, 1854. vmE; bM (speculum dewed).										
108	8	A variety of new nebulæ found, but observations too voluminous to transcribe.										
112	6	Sketch made, but no interesting details. Nov. 30, 1850. vF. and p. a quadruple . Oct. 23, 1851. 3 es f. nob.; light unequal. Sept. 16, 1852. 2' diameter; several es in it; probably a F. cl.										

AND A SELECTION FROM THE OBSERVATIONS MADE WITH THEM.

Number in Herschel's Catalogue.	Number of times observed.	Description.								
113 114 115	2 {	Both have nuclei; "nova" near. Nov. 16, 1857. 113 is E. p. and f; * closely sp: 114 is R, with ragged edge and bM; "nova;" S; R; bM.								
121 }	1	Oct. 3, 1826. The p. one is a pB. S. dise in F. outlying neby. The f. one is R; bM.								
116	1	Dec. 18, 1851. s. end of neb. is like a brush or broom with a split.								
120 }	2	4 neb. found, 2 have nuclei. 118 is S; R; 120 has 2 *s on np. edge; E. p. and f.								
119 123	1 2	Dec. 9, 1854. pL; pB; bM to a nucleus. Sept. 18, 1857. Rough sketch made; mE. np, ef; a F. triple # f.								
128	3	Nov. 28, 1856. L; B; mE; B. nucleus. "Nova" f.								
131	27	Pos. Dist. Nov. 29, 1850. αβ 215° 0' 51"								
		αγ 163 0 56 αδ 160 2 56								
		as 178 3 07								
		αζ 192 3 44								
		an 206 4 14 ab 224 4 58								
		Dec. 27, 1850. au 147 5 34 · 1 4 a 1								
		αλ 179 5 56								
		αx 201 5 42								
- 1		μν 143 6 28 a1 287 4 30								
- 1		αν 341 6 45								
		Jan. 2, 1851. a2 5 5 18 • 5								
		αψ 357 4 42 1 α3 51 11 0								
		αρ 38 9 50								
		άτ 58 11 16 Ψ 🔆 🛨								
		Dec. 23, 1851. αω 161 5 20 π αα' 140 6 53								
		αα' 149 6 53 αβ' 172 6 32								
i		αγ' 174 7 18								
i		αφ 205 2 22								
i		For previous observations see Transactions, Part II. 1850. Sept. 13, 1850. Large spiral full of knots; to nf. is a S. neb. B. which on a very good night								
- 1		might appear attached to spiral, than which it is brighter. Oct. 1), 1850. Spira								
		arrangement not clearly seen. Nov. 27, 1850. Arms of spiral scarcely seen; fog								
ŀ		Nov. 30, 1850. Spiral form very indistinct; wind very high from s. Oct. 22, 1851 Viewed for drawing, I should not have seen the spiral arrangement had I not observed								
		it before. Oct. 25, 1851. Neby. extends for several minutes all round, perhaps for								
1		half a degree in radius. Oct.29,1851. Observed for drawing. Dec.14,1851. Sketched								
		Dec. 26, 1851. Drawn. Dec. 7, 1855. This neb. reaches in length through at leas								
		a field and a half of finder eyepiece. Mr. Stoney's drawing leaves out a great deal of the neby, about the centre, and * suspected to left of centre of the trapezium of								
		#s, perhaps others also. Nov. 15, 1857. There are 3 *s about the principal nucleus								
		Dec. 7, 1857. Carefully observed, with a view to a new sketch. Dec. 18, 1857. Care								
132 Nova. 134)	1	fully observed, and my sketch proceeded with. See fig. 10, Plate XXVI. Nov. 28, 1856. B; S; R. nucleus, a * p. and another n.								
	-	Nov. 29, 1850. A S. neb. or cl. with 3 *s in it. AR 1h 26th. N.P.D. 60° 35'.								
	2	Oct. 26, 1854. Both S; R; B.								
135 f		Sought for four times; not found.								
142	8	Dec. 13, 1848. Rough sketch made. Spiral? Dec. 14, 1848. Confirmed last night's observation; feel confident it is a spiral. Oct. 24, 1851. Centre formed of es: easily seen to be such; several est through the neb.								
143 147	1 2	Oct. 3, 1856. v8; F; R; bM; had a * close to n. edge. Nov. 30, 1856. 8; R; bM. to a nucleus.								

MDCCCLX1.

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Repurposing / VfM via data re-use

Ships' log books build picture of climate change 14 October 2010

You can now help scientists understand the climate of the past and unearth new historical information by revisiting the voyages of First World War Royal Navy warships.

Visitors to OldWeather.org will be able to retrace the routes taken by any of 280 Royal Navy ships. These include historic vessels such as HMS Caroline, the last survivor of the 1916 Battle of Jutland still afloat. By transcribing information about the weather and interesting events from images of each ship's logbook, web volunteers will help scientists build a more accurate picture of how our climate has changed over the last century.

http://www.nationalarchives.gov.uk/news/503.htm



Detail from Royal Navy Recruitment poster, RNVR Signals branch, 1917 (Catalogue reference: ADM 1/8331)





Endeavour, 1768-71 (Captain Cook)



HMS Beagle, 1830-34





Government pressure/support

6.9 The Research Councils expect the researchers they fund to deposit published articles or conference proceedings in an open access repository at or around the time of publication. But this practice is unevenly enforced. Therefore, as an immediate step, we have asked the Research Councils to ensure the researchers they fund fulfil the current requirements. Additionally, the Research Councils have now agreed to invest £2 million in the development, by 2013, of a UK 'Gateway to Research'. In the first instance this will allow ready access to Research Council funded research information and related data but it will be designed so that it can also include research funded by others in due course. The Research Councils will work with their partners and users to ensure information is presented in a readily reusable form, using common formats and open standards.



http://www.bis.gov.uk/assets/biscore/innovation/docs/i/11-1387-innovation-and-research-strategy-for-growth.pdf

FOSTER

Funder principles/expectations

Accessibility

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All Research



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Exchange and

Research

Cross-Council Research Themes

Infrastructure Research

Peer review

Eligibility for Research Council

How to apply for research funding



Conditions of Research Counci fEC Grants

Conditions of Research Counc Training Grants

Open Access Data Policy

Efficiency

Excellence with Impact

Home > Research and Funding > RCUK Common Principles on Data Policy

RCUK Common Principles on Data Policy

Making research data available to users is a core part of the Research Councils' remit and is undertaken in a variety of ways. We are committed to transparency and to a coherent approach across the research base. These RCUK common principles on data policy provide an overarching framework for individual Research Council policies on data policy.

Principles

- . Publicly funded research data are a public good, produced in the public interest, which should be made openly available with as few restrictions as possible in a timely and responsible manner that does not harm intellectual property.
- . Institutional and project specific data management policies and plans should be in accordance with relevant standards and community best practice. Data with acknowledged long-term value should be preserved and remain accessible and usable for future research.
- . To enable research data to be discoverable and effectively re-used by others, sufficient metadata should be recorded and made openly available to enable other researchers to understand the research and re-use potential of the data. Published results should always include information on how to access the supporting data.
- RCUK recognises that there are legal, ethical and commercial constraints on release of research data. To ensure that the research process is not damaged by inappropriate release of data. research organisation policies and practices should ensure that these are considered at all stages in the research process.
- To ensure that research teams get appropriate recognition for the effort involved in collecting and analysing data, those who undertake Research Council funded work may be entitled to a limited period of privileged use of the data they have collected to enable them to publish the results of their research. The length of this period varies by research discipline and, where appropriate, is discussed further in the published policies of individual Research Councils.
- In order to recognise the intellectual contributions of researchers who generate, preserve and share key research datasets, all users of research data should acknowledge the sources of their data and abide by the terms and conditions under which they are accessed.
- It is appropriate to use public funds to support the management and sharing of publicly-funded research data. To maximise the research benefit which can be gained from limited budgets, the mechanisms for these activities should be both efficient and cost-effective in the use of public funds.

- Public good
- 2. Preservation
- 3. Discovery
- Confidentiality
- 5. First use
- 6. Recognition
- 7. Public funding

Six of the seven RCUK councils require data management plans (or equivalent), as do Wellcome Trust, Cancer Research UK, EC, and more...



UK funder policies overview

Full Coverage Partial Coverage No Coverage

	Policy Coverage		Policy Stipulations					Support Provided			
Research Funders	Published outputs	Data	Time limits	Data plan	Access/ sharing	Long-term curation	Monitoring	Guidance	Repository	Data centre	Costs
AHRC	•	•	•	•	•	•	0	•	0	•	•
BBSRC	•	•	•	•	•	•	•	•	•	•	•
CRUK		•	•	•	•	•	•	•	•	0	0
EPSRC	•	•	•	•	•	•		•	0	0	•
ESRC						•	•	•	•	•	•
MRC			•	•		•	0	•	•	0	•
NERC	•	•	•	•		•	•	•	•	•	•
STFC	•		•			•	•	•	•	•	•
Wellcome Trust	•	•	•	•	•	•	•	•	•	•	•

http://www.dcc.ac.uk/resources/policy-and-legal/overview-funders-data-policies



Horizon 2020

- Horizon 2020 includes a data management planning pilot, spanning three phases
 - http://ec.europa.eu/research/participants/data/ref/h2020/grants
 _manual/hi/oa_pilot/h2020-hi-oa-data-mgt_en.pdf
- All project proposals submitted to "Research and Innovation actions" as well as "Innovation actions" should include a section on research data management which is evaluated under the criterion 'Impact'
- Where relevant, applicants must provide a short, general outline of their policy for data management, including the following issues:
 - What types of data will the project generate/collect?
 - What standards will be used?
 - How will this data be exploited and/or shared/made accessible for verification and re-use? If data cannot be made available, explain why.
 - How will this data be curated and preserved?
- A detailed description and scope of the Open Research

 Data Pilot requirements is provided on the Participants



Guidelines on Data Management in Horizon 2020

> Version 1.0 11 December 2013



Risk managemer

Controversial FOI requests to...

- University of East Anglia
- Queens University Belfast
- University of Stirling





1 September 2011 Last updated at 12:31

University fights Philip Morris tobacco research bid

A Scottish university is battling a tobacco giant's attempt to gain access to its research into the smoking habits of thousands of teenagers.

Philip Morris International (PMI), which makes Marlboro cigarettes, has submitted Freedom of Information (FoI) requests to Stirling University.

The research examines why the teenagers start smoking and what they think of tobacco marketing.



The university research examines why teenagers start smoking



Create account A Log in

Department of Commerce (US)

239 K Share

Research quality and integrity

theguardian

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News > Politics > George Osborne

The error that could subvert George Osborne's austerity programme

The theories on which the chancellor based his cuts policies have been shown to be based on an embarrassing mistake

Charles Arthur and Phillip Inman

The Guardian, Thursday 18 April 2013 21.10 BST



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News > World > Americas

Meet Carmen Reinhart and Kenneth Rogoff, the Harvard professors who thought they had austerity licked - and Thomas Herndon, the student who proved them wrong

Tim Walker looks at the postgraduate whose work caught out two of the biggest names in economics

TIM WALKER + MONDAY 22 APRIL 2013

- Reinhart & Rogoff (2010) "Growth in a Time of Debt" paper not peer-reviewed, data not initially made available...
- Very influential and repeatedly cited by politicians to lend weight to economic strategy
- Multiple issues (selective exclusions, unconventional weightings, coding error) identified by a postgrad researcher attempting to replicate the paper's findings
- Widespread embarrassment, but at least the errors were discovered!



3. FOCUS ON DATA MANAGEMENT PLANNING (DMP)

- Data management planning is the process of planning, describing and communicating the activities carried out during the research lifecycle in order to...
 - Keep sensitive data safe
 - Maximise data's reuse potential
 - Support longer-term preservation
- Research funders (and other bodies) often ask for a short statement/plan to be submitted alongside grant applications. HEIs increasingly ask their researchers to do this too.
- In general, they want to know:
 - What kinds of data will be created, and how
 - How will the data be documented and described?
 - Are there ethical or Intellectual Property issues?
 - What are the arrangements for data sharing and reuse?
 - What is the strategy for longer-term preservation?
- But they all have different requirements and emphases, and express them in different ways...

DMP requirements / expectations

- 6 of the 7 RCUK councils require data management plans at the application stage
 - NERC also expect an expanded DMP during the project, prepared in collaboration with the appropriate NERC data centre
 - EPSRC don't require DMPs to be submitted to them, but do expect them to be created and maintained
- Other major funders such as Cancer Research UK and the Wellcome Trust also require DMPs
- Successful Horizon 2020 projects (within the pilot areas) must produce three iterations of a DMP: one within 6 months of award, one midway through, and one at end of project



DMP resources





- Guidance, e.g. "How-To Develop a Data Management and Sharing Plan"
- DCC Checklist for a Data Management Plan: http://www.dcc.ac.uk/resources/data-managem ent-plans/checklist
- DMPonline: https://dmponline.dcc.ac.uk/
- Links to all DCC DMP resources via <u>http://www.dcc.ac.uk/resources/data-manage</u> <u>ment-plans</u>
- Book chapter
 - Donnelly, M. (2012) "Data Management Plans and Planning", in Pryor (ed.) *Managing*Research Data London: Facet



4. BEST PRACTICES FOR RDM

DO

Have a plan for your data

Keep backups. Make this easy with automated syncing services like Dropbox, provided your data isn't too sensitive

Describe your data as you collect it. This makes it possible for others to understand it, and for you to do the same a few years down the line

Save your work in open file formats, where possible, and use accepted metadata standards to enable like-with-like comparison

Deposit your data in a data centre or repository, and link it to your publications

DON'T

Make it up as you go along

Carry the only copy around on a memory card, your laptop, your phone, etc

Leave this till later. The quality of metadata decreases with time, and the best metadata is created at the moment of data capture

Invent new 'standards' where community norms already exist

Be afraid to ask for help. This will exist both within your institution, and via national support organisations like the DCC



5. ABOUT THE FOSTER PROJECT



Facilitate Open Science Training for European Research





OBJECTIVES

- Support different stakeholders, especially young researchers, in adopting open access in the context of the European Research Area (ERA) and in complying with the open access policies and rules of participation set out for Horizon 2020;
- Integrate open access principles and practice in the current research workflow by targeting the young researcher training environment;
- Strengthen the institutional training capacity to foster compliance with the open access policies of the ERA and Horizon 2020 (beyond the FOSTER project);
- Facilitate the adoption, reinforcement and implementation of open access policies from other European funders, in line with the EC's recommendation, in partnership with PASTEUR4OA project.





METHODS

- Identifying already existing contents that can be reused in the context of the training activities and repackaging, reformatting them to be used within FOSTER, and develop/create/ enhance contents if/where they are needed.
- Creation of the FOSTER Portal to support e-learning, blended learning, self-learning, dissemination of training materials/contents and Helpdesk.
- Delivery of face-to-face training, especially training trainers/multipliers that can carry on further training and dissemination activities, within their institutions, countries or disciplinary communities.



THANK YOU

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