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Facilitate Open Science Training for European Research

Iryna Kuchma

EIFL Open Access Programme Manager

Presentation at the Joint Executive Board Meeting of  
the European Federation of Psychology Students'

Associations (EFPSA), October 28, 2014, Dobra Voda,

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**What's in there for  
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The screenshot shows a web browser window with the URL [www.fosteropenscience.eu](http://www.fosteropenscience.eu). The page features a yellow and orange header with the Foster logo and the text "FACILITATE OPEN SCIENCE TRAINING FOR EUROPEAN RESEARCH". A secondary banner on the right says "OPEN ACCESS AMBASSADORS" and "03-04 December 2014". Below the header are two orange buttons: "Go to the project website" and "See upcoming events", followed by a search bar. The main content area is titled "Topics" and contains eight topic cards, each with a representative image and a label: "Copyright and IPR" (blue sand with a 'C'), "Funder compliance" (handwritten notes), "Impact and metrics" (ruler), "Open Access" (orange padlock), "Open Data" (yellow cables), "Open Science" (lab glassware), "Policy management and development" (puzzle pieces), and "Research Data Management" (sticky notes).

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OPEN ACCESS AMBASSADORS  
03-04 December 2014

Go to the project website See upcoming events

Search

Topics

- Copyright and IPR
- Funder compliance
- Impact and metrics
- Open Access
- Open Data
- Open Science
- Policy management and development
- Research Data Management

Challenges trying to access current research output (e.g. Access denied...)

Challenges publishing your articles/disseminating your research output



# Open access



# Technology enabled networking & collaboration

Over 35% of articles published in journals are based on international collaboration (compared with 25% 15 years ago)

Science is increasingly interdisciplinary

Novel communication technologies permit modes of interaction that exploit the collective intelligence of the scientific community



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# Polymath Project

From Wikipedia, the free encyclopedia

The **Polymath Project** is a collaboration among mathematicians to solve important and difficult **mathematical** problems by coordinating many mathematicians to communicate with each other on finding the best route to the solution. The project began in January 2009 on [Tim Gowers'](#) blog when he posted a problem and asked his readers to post partial ideas and partial progress toward a solution. This experiment resulted in a new answer to a difficult problem, and since then the Polymath Project has grown to describe a particular process of using an online collaboration to solve any math problem.

## Contents [\[hide\]](#)

- Origin
- Problems solved
  - Polymath1
  - Other projects
- See also
- References
- Research about the polymath project
- External links

“It felt like the difference between driving a car and pushing it” (Tim Gowers)



Open access (OA) is free,  
immediate, online access to  
the results of research,  
coupled with the right to use  
those results in new and  
innovative ways

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*Vol I.*

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out Temple-Bar, and James Allestry in Duck-Lane,  
Printers to the Royal Society,

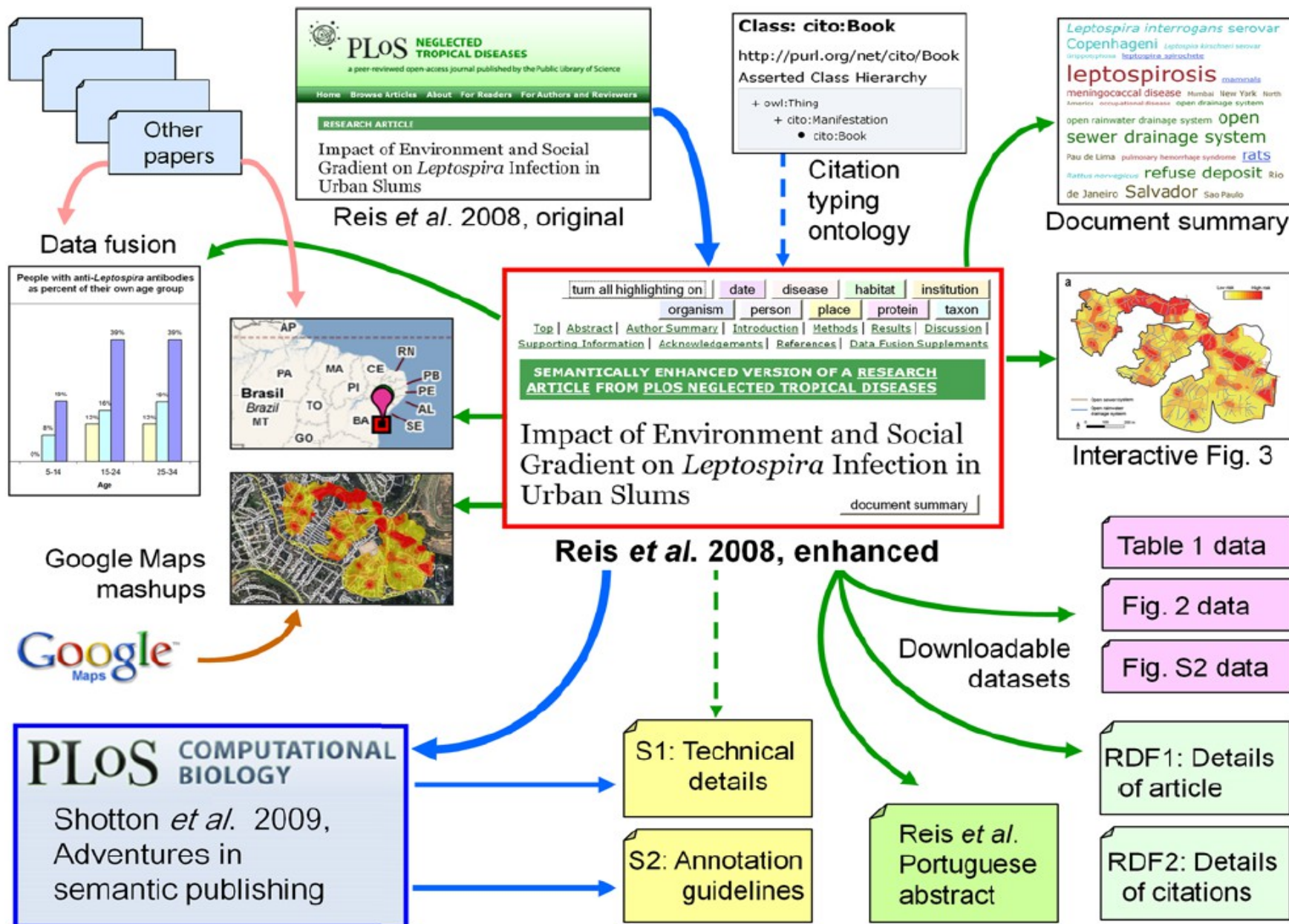


Figure 10. The ecosystem of published articles, documents, spreadsheets, data fusions, and machine-readable RDF data files resulting from our decision to apply semantic enhancements to the *PLoS NTDs* article by Reis et al. [12].

doi:10.1371/journal.pcbi.1000361.g010

PUBLICATION

WELFARE STATE EFFECTS ON SOCIAL CAPITAL AND INFORMAL... (2005) Open access

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[European Value Studies](#) >

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Author

[Halman, Dr. L.C.J.M.](#) >

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[Oorschot, W.J.H. van](#) >

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Title

Welfare state effects on social capital and informal solidarity in the European Union: evidence from the 1999/2000 European Values Study

Published in

Policy and Politics: Studies of local government and its services, Vol. 33, No. 1, p.33-54. ISSN 03055736.

Date

2005

Type

article

Publication

> <http://evs.uvt.nl/id/evs-uvt-nl:oai:evs.uvt.nl:3256420>

Persistent Identifier

> <urn:nbn:nl:ui:12-3256420>

Metadata

> XML



External Database Links

Concept: **ethnocentrism**

Variable: V59: dont like as neighbours: muslims (Q7H)

Variable: V60: dont like as neighbours: immigrants/foreign workers (Q7I)

Variable: V64: dont like as neighbours: jews (Q7M)

Data

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1 – 10 of 644

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**Platform, Host, Aggregator:** Frontiers Media  
**Publication charges?:** Has charges (see <http://www.frontiersin.org/psychology/fees>)  
**Started publishing Open Access content in:** 2010  
**Journal Language:** English  
**ISSN(s):** 1664-1078  
**Keywords:** cultural psychology, evolutionary psychology, psychopathology  
**Date added to DOAJ:** 2010-11-23  
**Home page:** <http://frontiersin.org/psychology/>  
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Listing 1 - 10 of 30

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### Hoe mensen keuzes maken : De psychologie van het beslissen

**Authors:** Wetenschappelijke Raad voor het Regeringsbeleid --- Tiemeijer ,W.L.  
**Book Series:** WRR **ISBN:** 9789089643025 **Year:** 2010 **Pages:** 132 **Language:** Dutch  
**Publisher:** Amsterdam University Press  
**Subject:** Psychology --- Political Science  
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**Factor analysis: Healing an ailing model**

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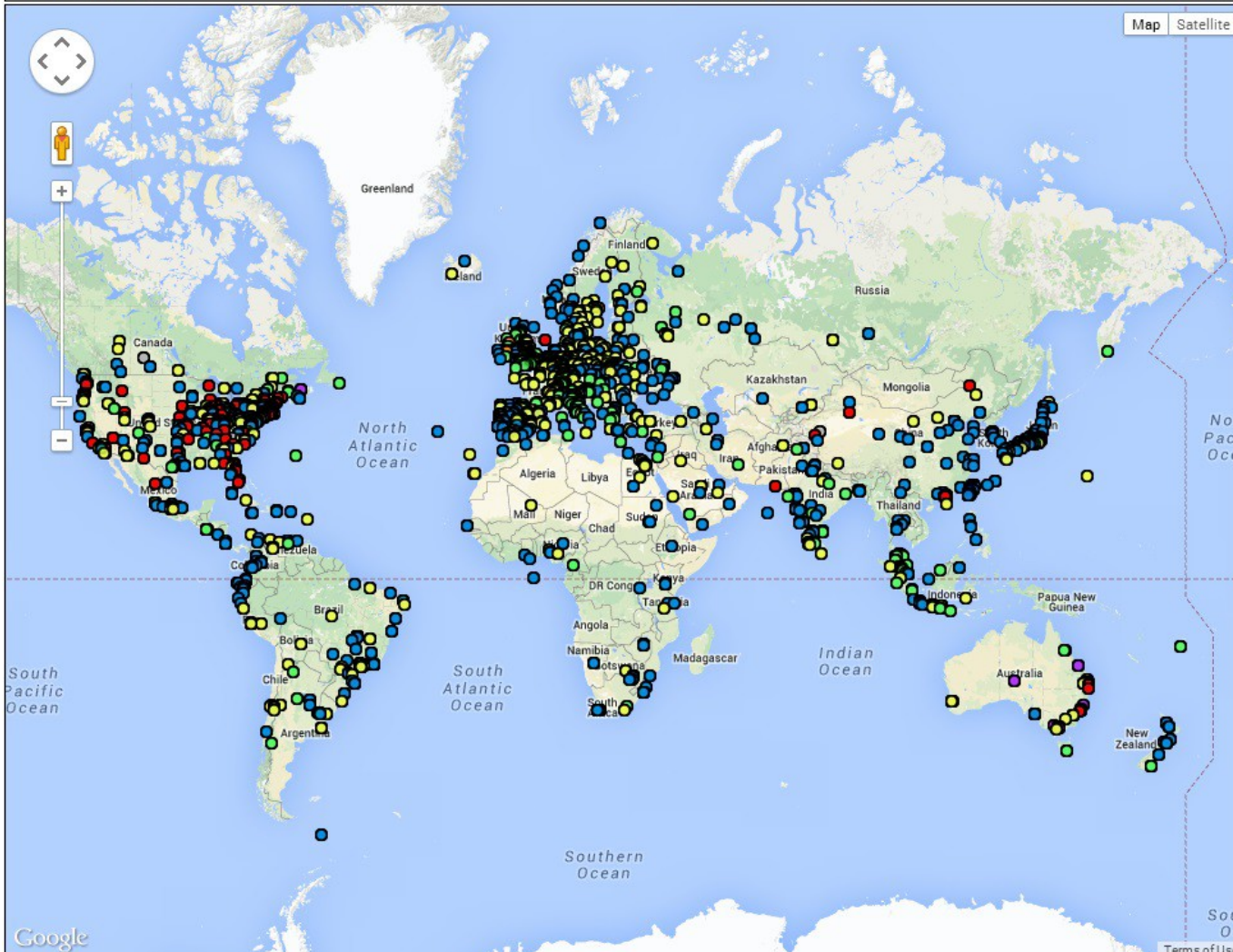
- Amsterdam University Press (5)
- Universitätsverlag Göttingen (5)
- Böhlau Verlag (4)
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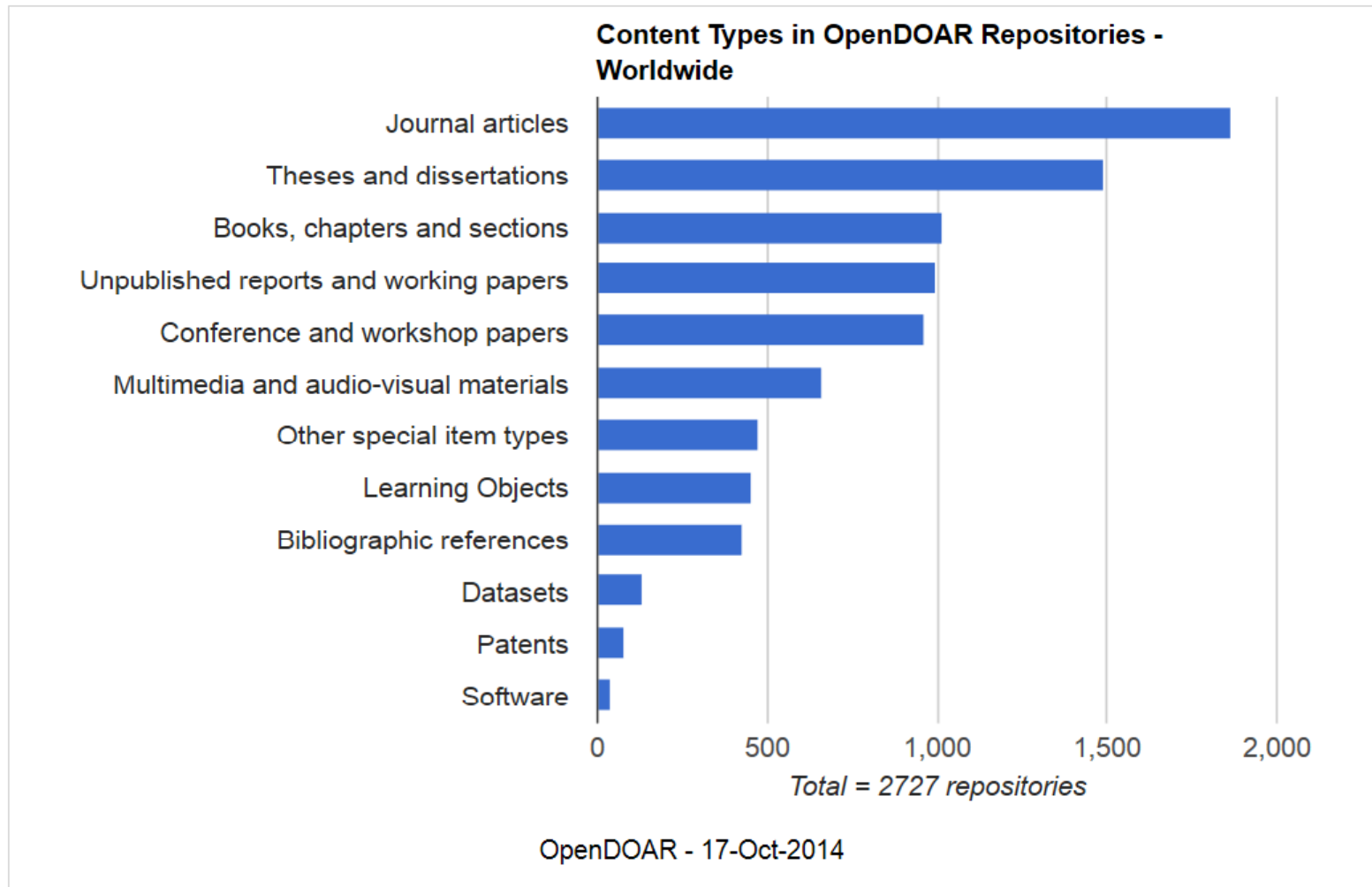
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**Organisation:** [Association for the Scientific Study of Consciousness](#) (ASSC), [Caltech](#) (California Institute of Technology), United States

**Description:** This is a subject based repository collecting materials pertaining to the scientific study of consciousness. Some items are not available as full-text.

**Software:** EPrints

**Size:** 404 items (2014-10-15)

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## 2. Assignment report on public health ophthalmology, Nepal, 24-29 August 1976

**Title:** Assignment report on **public health** ophthalmology, **Nepal**, 24-29 August 1976

**Author:** **Nizetic, B.**

**Publisher:** New Delhi WHO Regional Office for South-East Asia 21 October




**Year of Publication:** 1976-03-13T21:19:49Z

**Document Type:** Assignment report

**Language:** eng

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## 3. Assessment of graduate public health education in Nepal and perceived needs of faculty and students

 **Open Access**

**Title:** Assessment of graduate **public health** education in **Nepal** and perceived needs of faculty and students

**Author:** **Mahat, Agya ; Bezruchka, Stephen A ; Gonzales, Virginia ; Connell, Frederick A**

**Description:** Abstract Background Despite the large body of evidence suggesting that effective **public health** infrastructure is vital to improving the **health** status of populations, many universities in developing countries offer minimal opportunities for graduate training in **public health**. In **Nepal**, for example, only two institutions currently offer a graduate...  
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**Publisher:** BioMed Central Ltd.

**Year of Publication:** 2013-04-26

**Document Type:** Research

**Language:** en








**Subjects:** **Public health** ; Graduate **public health** education ; **Nepal** ; Collaboration ; Global **health** ; E-learning

**DDC:** **306 Culture & institutions** (computed) ; **027 General libraries** (computed)

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**URL:** <http://www.human-resources-health.com/content/11/1/16>

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**Assessment of graduate public health education in Nepal and perceived needs of faculty and students**

Agya Mahat\*, Stephen A Bezruchka, Virginia Gonzales and Frederick A Connell

\* Corresponding author: Agya Mahat agyam@uw.edu

Human Resources for Health 2013, **11**:16 doi:10.1186/1478-4491-11-16

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*Health Research Policy and Systems* 2014, **12**:59 (8 October 2014)[Abstract](#) | [Provisional PDF](#) | [PubMed](#)Human Resources  
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<input type="checkbox"/>	<a href="#">Kala-azar in Nepal: public health evidence to support the elimination initiative.</a>	Uranw, Surendra Kumar	2013	<a href="#">Universite Libre de Bruxelles</a>	<a href="#">BICTEL/e</a>
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### Reduction in total under-five mortality in western **Nepal** through community-based antimicrobial treatment of pneumonia

MR Pandey, NMP Daulaire, ES Starbuck, RM Houston... - *The Lancet*, 1991 - Elsevier  
... world wide but those at highest risk in developing countries have limited access to clinical services; effective and low-cost alternatives are a global **public health** priority. We have done a controlled intervention trial among 13 404 children under five in Jumla, **Nepal**, which relied ...  
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### Refugees and displaced persons: war, hunger, and **public health**

MJ Toole, RJ Waldman - *Jama*, 1993 - [jama.jamanetwork.com](http://jama.jamanetwork.com)  
... Nevertheless, CDRs among refugees arriving in Ethiopia, Kenya, **Nepal**, Malawi, and Zimbabwe since 1990 ranged from five to 12 times ... **health** and nutrition information and should focus on the provision of adequate shelter, food, water, sanitation, and **public health** pro- grams ...  
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### [HTML] Control of tuberculosis in an urban setting in **Nepal**: **public**-private partnership

JN Newell, SB Pande, SC Baral... - ... of the *World Health* ..., 2004 - *SciELO Public Health*  
OBJECTIVES: To implement and evaluate a **public**-private partnership to deliver the internationally recommended strategy DOTS for the control of tuberculosis (TB) in Lalitpur municipality, **Nepal**, where it is estimated that 50% of patients with TB are managed in the ...  
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### The global emergence/resurgence of arboviral diseases as **public health** problems

DJ Gubler - *Archives of medical research*, 2002 - Elsevier  
... districts. JE has become one of the most important **public health** problems in **Nepal**. In the 1990s, JE virus moved into the Pacific region, causing an epidemic in Saipan in 1990 and in Torres Strait, Australia in 1995 43 and 44. ...  
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T Lobstein, L Baur, R Uauy - *Obesity reviews*, 2004 - *Wiley Online Library*  
... Obesity in children and young people: a crisis in **public health**. T. Lobstein \* ; L. Baur.; R. Uauy. ... **Public health** requires multi-sectoral action. This report highlights the underlying social changes that have led to rising levels of obesity in both the adult and child populations. ...  
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N Bruce, R Perez-Padilla... - ... of the *World Health* ..., 2000 - *SciELO Public Health*  
... A matched case-control study of people aged 11-17 years in rural **Nepal** found an adjusted odds ratio of 2.3 (1.2-4.8) for asthma among those using wood fires or stoves compared to gas or ... This association, if confirmed, would have substantial implications for **public health**. ...  
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<http://www.science-metrix.com/en/publications/reports#/en/publications/reports/proportion-of-open-access-papers-published-in-peer-reviewed-journals>

# https://openaccessbutton.org/


The image shows a browser window displaying the Open Access Button website. The browser's address bar shows the URL https://openaccessbutton.org. The website has a dark blue background. At the top, there is a navigation menu with links for 'Take action', 'Support', 'About us', 'Blog', 'Login', and a prominent orange 'Download' button. Below the navigation is the Open Access Button logo, which consists of an orange padlock icon with a hand cursor pointing to it, followed by the text 'Open Access Button'. To the right of the logo, the text reads 'We can help you get access to research'. Below this is a large image of a world map with the text 'Access a world of open research with the Open Access Button community'. To the right of the map is a dark blue box containing the text 'Push Button. Get Research. Make Progress.' followed by a paragraph explaining the service and an orange button that says 'Learn more about how it works'.

Open Access Button

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 Open Access Button

We can help you get access to research

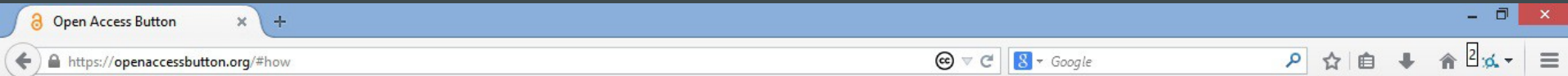
  
Access a world of open research  
with the Open Access Button community

**Push Button.  
Get Research.  
Make Progress.**

We all know the frustration of finding the research paper you need, but you can't afford the \$40 to access it. The Open Access Button helps you get the research you want right now, and adds papers you still need to your wishlist.

**Learn more about how it works**

# <https://openaccessbutton.org/>



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## HOW THE BUTTON WORKS

### Push Button.



The next time you're asked to pay to access academic research. Push the Open Access Button on your phone or on the web.

### Get Research.



The Open Access Button will search the web for a version of the paper that you can access immediately. If that doesn't work, the Button will email the author and look for more information about the paper.

### Make Progress.



If you get your research, you can make progress with your work. If you don't get your research, your story will be used to help change the publishing system so it doesn't happen again.

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# OA policies

# ROARMAP

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## ROARMAP: Registry of Open Access Repositories Mandatory Archiving Policies

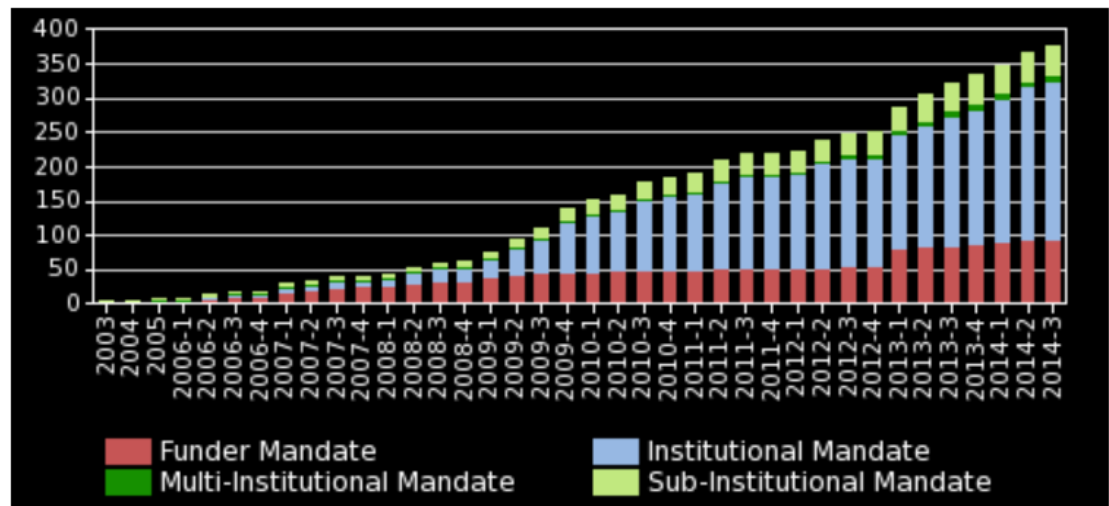
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[CLICK HERE](#)

to register your Institutional Open Access Mandate

Please also register your Institutional Repository in [ROAR](#) if not yet registered

(For Open Educational Resources mandates please see [OER Policy Registry](#).)



### Total Mandates to Date (by type)

- Institutional Mandates (228)** Proposed Institutional Mandates (9)
- Sub-Institutional Mandates (46)** Proposed Sub-Institutional Mandates (4)
- Multi-Institutional Mandates (9)** Proposed Multi-Institutional Mandates (5)
- Funder Mandates (90)** Proposed Funder Mandates (10)
- Thesis Mandates (119)**



# HORIZON 2020

The EU Framework Programme for Research and Innovation

European Commission > Horizon 2020

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- News
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What is **Horizon 2020**?

Find **Your area**

Horizon 2020 **Programme**

How to **Get funding?**

**A new weapon in the battle against malaria**  
Through the work of the EU-funded NanoMal project, a new robust, handheld diagnostic device, known as Q-POC has entered the malaria arena.

### Latest news and events

**Ocean Sampling Day: be part of it!**  
Event date: Sat, 21 Jun 2014  
Help marine research reach the next level - support the Ocean Sampling Day!  
[Read more...](#)

**Caring robots get the green light**  
Published on: Tue, 1 Apr 2014  
The International Organisation of Standards has recently released the latest standards for care robotics. The standards define the requirements for safe design of personal care robots with an emphasis on mobile servant robots, physical assistant robots and person carrier robots that aim to improve quality of life of the user, irrespective of age or capabilities. The standards outline hazards with the use of these types of bots, with the requirements and guidelines attempting to reduce risk and hazards at least to an acceptable level. [Read more...](#)



**Project Stories**

**Multimedia & Publications**

**#H2020**

Alicia O'Rourke @aor\_4  
#H2020 Turning Research & Innovation into jobs & changing people's daily lives - A Record of Achievements page 38 [europa.eu/!DY46HK](http://europa.eu/!DY46HK)

5m

Horizon2020 @Horizon2020EU  
Research Headlines - The way of the future: 'swarming' robots (via Research & Innovation) [bit.ly/QEmKVR](http://bit.ly/QEmKVR)

YOUR FEEDBACK

ensures open access via the repository within six months of publication (12 months for publications in the social sciences & humanities)

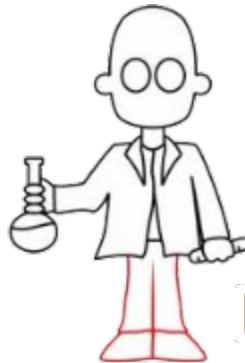
deposits as soon as possible and at the latest on publication, if an electronic version is available for free via the publisher

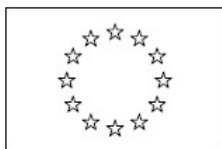
deposits a machine-readable e-copy of the published version/a final peer-reviewed manuscript accepted for publication in institutional/subject-based/Zenodo repository as soon as possible and at the latest on publication

or in journals that sell subscriptions and also offer the possibility of making individual articles openly accessible (hybrid journals)

publishes in subscriptions journals

publishes in OA journals





EUROPEAN COMMISSION

Brussels, 17.7.2012  
C(2012) 4890 final

**COMMISSION RECOMMENDATION**

**of 17.7.2012**

**on access to and preservation of scientific information**

{SWD(2012) 221 final}  
{SWD(2012) 222 final}



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Repositories

More search options

### Researchers

- > Deposit publications & data
- > Link research to funder/project
- > Download author's guide for OA

### Data Providers

- > Register & validate content
- > Get guidelines for interoperability
- > Enrich repository content

### Research Managers

- > Learn about EC & national policies
- > Create project reports
- > Get statistical information

### Funding Agencies

- > Learn how to embrace OA
- > Participate in OpenAIRE
- > Find aggregated statistics

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ZENODO allows you to create your own collection and accept or reject all uploads to it. Creating a space for your next workshop or project have never been easier. Plus, everything is citeable and discoverable.



# OA benefits for researchers

## Distribution and usage

- **Immediate access** to your research output for everyone upon official publication
- **More visibility and usage**
- **Immediate impact** of your work
- **Intensification of research** through fast dissemination and use of research;
- **Possibly a citation advantage** as well

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# Impact

Discipline	Impact Score (approx.)
Physics	250
Sociology	180
Psychology	110
Law	105
Management	100
Education	85
Business	80
Health Sci	65
Political Sci	60
Economics	55
Biology	45

Range = 36%-200%  
(Data: [Stevan Harnad](#) and co-workers)

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RU 13:20

## OA benefits for researchers (2)

**Plus:**

- **Monitoring** of your research output
- **Preservation** of your research output by your library
- **Keeping your rights** instead of signing them away

# Discussions & Recommendations

## Ten years on from the Budapest OA Initiative: Setting the default to open





# On policy

Every institution of higher education should have a **policy assuring that peer-reviewed versions of all future scholarly articles by faculty members are deposited in the institution's designated repository**

# On policy (2)

University policies should respect faculty freedom to submit new work to the journals of their choice.

University policies should encourage but not require publication in OA journals, and should help faculty understand the difference between depositing in an OA repository and publishing in an OA journal.

# On policy (3)

Every institution of higher education offering advanced degrees should have a **policy assuring that future theses and dissertations are deposited upon acceptance in the institution's OA repository**. At the request of students who want to publish their work, or seek a patent on a patentable discovery, policies should grant reasonable delays rather than permanent exemptions.

# On policy (4)

**Every research funding agency, public or private, should have a policy assuring that peer-reviewed versions of all future scholarly articles reporting funded research are deposited in a suitable repository and made OA as soon as practicable.**

# **On policy (5)**

**Universities with institutional repositories should require deposit in the repository for all research articles to be considered for promotion, tenure, or other forms of internal assessment and review.**

# On policy (6)

Insofar as universities, funding agencies, and research assessment programs need to measure the impact of individual articles, **they should use article-level metrics, not journal-level metrics**

# Impact and metrics

# Impact



**usage**

downloads  
views



**peer-review**

expert opinion



**citations**



**alt-metrics**

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# Carl Boettiger



Theoretical Ecologist. Bio at: <http://carlboettiger.info>

Open Access



## Overview

- articles (16)
- datasets (23)
- figures (1)
- posters (3)
- slide decks (16)
- software products (49)
- unknowns (9)

## Selected works

**Is your phylogeny informative? Measuring the power of comparative methods**

(2012) Boettiger, Coop, Ralph. *Evolution*

highly cited | highly saved | highly discussed +206 | highly viewed +133

saved

**rfishbase: exploring, manipulating and visualizing FishBase data from R**

(2012) Boettiger, Lang, Wainwright. *Journal of Fish Biology*

highly saved | highly discussed +5727 | highly viewed +46 | cited | saved

**Tippling points: From patterns to predictions.**

(2013) Boettiger, Hastings. *Nature*

highly cited | highly discussed +11321 | highly viewed +35 | saved

**Lab Notebook, 2012**

(2013) figshare.

highly discussed | highly viewed +14 | highly discussed +7559

highly viewed +65

**RNeXML**

(2012) GitHub. Implementing a spatially-rich NeXML I/O in R

## Key profile metrics

1.4M impressions on 16 articles

770 saves on 16 articles

98.6k impressions on 23 datasets

32.7k impressions on 16 slide decks

93 forks on 49 software products

# Egon Willighagen

Overview

articles (42)

books (5)

book chapters (1)

conference papers (3)

datasets (3)

figures (2)

peer reviews (1)

posters (1)

slide decks (7)

software products (33)

theses (1)

webpages (2)



## Representation of Molecules and Molecular Systems in Data Analysis and Modeling

8 Impactstory views

E.L.Willighagen

2008

**Abstract:** Chemometrics and chemoinformatics play important roles in the analysis and ... (more)

**Keywords:** chemometrics; cheminformatics

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Publication year: 2008

ISBN: 9789090228068

Annotation: RU Radboud Universiteit Nijmegen, 2 april 2008

Publication type: Dissertation

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# Egon Willighagen

## Overview

- articles (42)
- books (5)
- book chapters (1)
- conference papers (3)
- datasets (3)
- figures (2)
- peer reviews (1)
- posters (1)
- slide decks (7)
- software products (33)
- theses (1)
- webpages (2)



Assistant professor at Maastricht University. Open science is my main hobby resulting in participation in, among many others, Bioclipse, CDK and Wikipathways.

Open Access



## Selected works

**The Chemical Information Ontology: Provenance and Disambiguation for Chemical Data on the Biological Semantic Web**  
(2011) Hastings, Chepelev, Willighagen et al.. *PLoS ONE*

highly cited +1 | highly saved | highly discussed +5646 | viewed +5  
viewed +70

**The ChEMBL database as linked open data.**  
(2013) Willighagen, Waagmeester, Spjuth et al.. *Journal of cheminformatics*

highly cited | highly saved | highly discussed +468 | viewed +1

**The Chemistry Development Kit (CDK): An Open-Source Java Library for Chemo- and Bioinformatics**

## Key profile metrics

- 928.4k impressions on 42 articles
- 6.5k views on 42 articles
- 58.6k impressions on 3 datasets
- 28.5k impressions on 7 slide decks
- 2k saves on 42 articles

It has become more important where  
to publish than what to publish

The Journal Impact Factor (IF) is frequently used as the primary parameter with which to compare the scientific output of individuals and institutions.

The IF, as calculated by Thomson Reuters, was originally created as a tool to help librarians identify journals to purchase, not as a measure of the scientific quality of research in an article.

The IF has a number of well-documented deficiencies as a tool for research assessment.





HOME

INSPIRATION AND GOOD PRACTICES

A LETTER TO THOMSON REUTERS

**The San Francisco Declaration on Research Assessment (DORA), initiated by the American Society for Cell Biology (ASCB) together with a group of editors and publishers of scholarly journals, recognizes the need to improve the ways in which the outputs of scientific research are evaluated. The group met in December 2012 during the ASCB Annual Meeting in San Francisco and subsequently circulated a draft declaration among various stakeholders. DORA as it now stands has benefited from input by many of the original signers listed below. It is a worldwide initiative covering all scholarly disciplines. We encourage individuals and organizations who are concerned about the appropriate assessment of scientific research to sign DORA.**

Download the Declaration (PDF)

Download the DORA Logo (ZIP)

Download the DORA Poster (PDF)



## San Francisco Declaration on Research Assessment

### Putting science into the assessment of research

There is a pressing need to improve the ways in which the output of scientific research is evaluated by funding agencies, academic institutions, and other parties.

To address this issue, a group of editors and publishers of scholarly journals met during the Annual Meeting of The American Society for Cell Biology (ASCB) in San Francisco, CA, on December 16, 2012. The group developed a set of recommendations, referred to as the San Francisco Declaration on Research Assessment. We invite interested parties across all scientific disciplines to indicate their support by adding their names to this Declaration.

The outputs from scientific research are many and varied, including: research articles reporting new knowledge, data, reagents, and software; intellectual property; and highly trained young scientists. Funding agencies, institutions that employ scientists, and scientists themselves, all have a desire, and need, to assess the quality and impact of scientific outputs. It is thus imperative that scientific output is measured accurately and evaluated wisely.

The Journal Impact Factor is frequently used as the primary parameter with which to compare the scientific output of individuals and institutions. The Journal Impact Factor, as calculated by Thomson Reuters, was originally created as a tool to help librarians identify journals to purchase, not as a measure of the scientific quality of research in an

**IMPORTANT DEVELOPMENTS**  
**The conversation about research assessment continues....**

Inspiration and Good Practices on Research Assessment

A Letter to Thomson Reuters (unanswered after more than a year)

Sign the Declaration



1. Do not use journal-based metrics, such as Journal Impact Factors, as a surrogate measure of the quality of individual research articles, to assess an individual scientist's contributions, or in hiring, promotion, or funding decisions.

The San Francisco Declaration on Research Assessment (DORA)

<http://am.ascb.org/dora/>

Comment is free

# How journals like Nature, Cell and Science are damaging science

The incentives offered by top journals distort science, just as big bonuses distort banking



**Randy Schekman**

The Guardian, Monday 9 December 2013 19.30 GMT

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## Science

Peer review and scientific publishing · Nobel prizes · Open access scientific publishing

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## Science

Peer review and scientific



Funders and universities, too, have a role to play. They must tell the committees that decide on grants and positions not to judge papers by where they are published. **It is the quality of the science, not the journal's brand, that matters.**

(How journals like Nature, Cell and Science are damaging science by  
Randy Schekman:

<http://www.theguardian.com/commentisfree/2013/dec/09/how-journals-nature-science-cell-damage-science>

**“My personal belief is that we should be focusing on developing effective and diverse measures of the re-use of research outputs. By measuring use rather than merely prestige we can go much of the way of delivering on the so-called impact agenda, optimizing our use of public funds to generate outcomes but while retaining some say over the types of outcomes that are important and what time-frames they are measured over.”**

Cameron Neylon: Warning: Misusing the journal impact factor can damage your science!

<http://bit.ly/cbK2DK>

re-use in research

re-use in education

re-use in public health

re-use in policy development & enactment

re-use in industry

Cameron Neylon: (S)low impact research  
and the importance of open in maximising  
re-use

Questions?  
Comments?

Copyright



# Legal basis: Two options

1. **Seek permission from publishers**, and only distribute OA copies when succeed in obtaining it.
2. **Ask faculty to retain the right to provide OA** on the university's terms (and grant the university non-exclusive permission to provide that OA), even if faculty transfer all their other rights to publishers.

# Practical guidance when submitting journal articles

In order to maximize the value of the research you produce in digital environment, it is important for you to take an active role in managing the copyrights to your work.

Copyright protection is automatic (at the moment the copyrighted work has been “fixed in a tangible medium,” such as when a written work has been saved on a computer's hard drive or printed).

(From SPARC Introduction to Copyright Resources:  
<http://bit.ly/mRHQHT>)

# Practical guidance (2)

When you publish in a journal you are typically asked by the publisher to sign a copyright transfer agreement, or contract, that describes the assignment of various rights to the publisher.

**Assigning your rights matters.**

**The copyright holder controls the work.**

**Transferring copyright doesn't have to be all or nothing.**

(From Author Rights: Using the SPARC Author Addendum to secure your rights as the author of a journal article  
<http://bit.ly/cezf0w>)

# A balanced approach

**Authors: Retain the rights you want. Use and develop your own work without restriction. Increase access for education and research. Receive proper attribution when your work is used. If you choose, deposit your work in an open online archive where it will be permanently and openly accessible.**

(From <http://bit.ly/cezf0w>)

# A balanced approach (2)

**Publishers: Obtain a non-exclusive right to publish and distribute a work and receive a financial return. Receive proper attribution and citation as journal of first publication. Migrate the work to future formats and include it in collections.**

(From <http://bit.ly/cezf0w>)

# Securing your rights

1. The SPARC Author's Addendum preserves rights for broader use of your research:

<http://scholars.sciencecommons.org>

2. If your research is funded by the donor with an open access mandate, the donor usually offers language that modifies a publisher's copyright agreement to give you the rights to follow donor's open access policy.

(From SPARC Introduction to Copyright Resources:

<http://bit.ly/mRHQHT>)

## Scholar's Copyright Addendum Engine



The Scholar's Copyright Addendum Engine will help you generate a PDF form that you can attach to a journal publisher's copyright agreement to ensure that you retain certain rights.

[\(get started\)](#)

### Description

Each addendum gives you non-exclusive rights to create derivative works from your Article and to reproduce, distribute, publicly perform, and publicly display your article in connection with your teaching, conference presentations, lectures, other scholarly works, and professional activities. However, they differ with respect to how soon you can make the final published version available and whether you can authorize others to re-use your work in various ways. Below is a summary of the available options.

#### Science Commons / SPARC Addendum

##### Access - Reuse:

You retain sufficient rights to grant to the reading public a Creative Commons Attribution Non Commercial license or similar license that allows the public to re-use or re-post your article so long as you are given credit as the author and so long as the reader's use is non-commercial. (This is a joint offering from Science Commons and SPARC and represents a new version of the former SPARC Addendum.)

#### Other Options From Science Commons

##### Immediate Access:

You retain sufficient rights to post a copy of the published version of your article (usually in pdf form) online immediately to a site that does not charge for access to the article. (This is similar in many ways to the MIT Copyright Amendment below)

##### Delayed Access:

You also have the right immediately to post your final version of the article, as edited after peer review, to a site that does not charge for access to the article, but you must arrange not to make the published version of your article available to the public until six months after the date of publication.

#### Additional Options from MIT

##### MIT Copyright Amendment:

Developed at MIT, this amendment is a tool authors can use to retain rights when assigning copyright to a publisher. It will enable authors to continue using their publications in their academic work at MIT, to deposit them into the MIT Libraries' DSpace repository, and to deposit any NIH-funded manuscripts on the National Library of Medicine's PubMed Central database. More information is available from [the MIT Libraries](#).

## Instructions for Use

1. Enter the information requested and select the option of your choice from the menu below.

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**Author Information**  ? +

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**Agreement Type**  ?

Generate Addendum

2. Save the PDF addendum that is generated.
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4. Sign and date the publisher's agreement. Immediately below your signature on the publisher's form, write: "Subject to attached Addendum." This is very important because you want to make clear that your signature is a sign that you accept the publisher's agreement only if the publisher accepts you Addendum.
5. Make a copy of all three documents (the publisher's form, your Addendum, and your cover letter) for your records.
6. Staple the three original documents together.
7. Mail the three original documents to the publisher.

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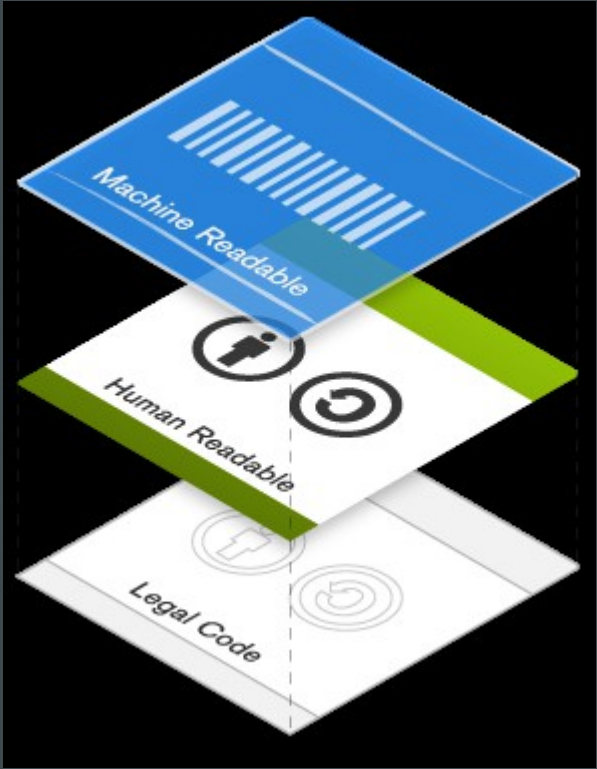


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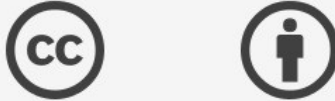
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<a rel="license" href="http://creativecommons.org/licenses/by/4.0/"></a><br />This work is licensed under a <a rel="license" href="http://creativecommons.org/licenses
```

Questions?  
Comments?

# What students can do

**Use OA research** (find and use OA journals and OA repositories in your field)

**Share your work:** Writing an article for a scholarly journal? Working on your thesis or dissertation? Are you the editor of a student journal? Gain more exposure of your work and ideas



# What students can do (2)

**Submit your research articles to OA journals,** when there are appropriate OA journals in your field.

**Deposit your research output in an OA repository.**

When asked by a colleague to send a copy of one of your articles, self-archive the article instead (see above). (Peter Suber)

# What students can do (3)

Ask journals to let you retain the rights you need to consent to OA.

Deposit your data files in an OA repositories along with the articles built on them.

Negotiate with conventional journals of experimenting with OA. (Peter Suber)

# What students can do (4)

**Take action for OA on your campus** (organize an event on campus, pass a resolution in your student government, or ask your student organization to support OA)

**Show your support:** Tell the word your want OA to research

# What students can do (5)

From this morning's EFPSA Member Representatives meeting:

- hosting a student conference/training/workshops – how to...;
- creating a collection of useful links on members organization's webpage;
- promoting OA at universities (include professors & librarians)
- setting up an OA group on Facebook for students;
- using JEPS – good example/possibility

# What students can do (6)

From this morning's EFPSA Member Representatives meeting:

- creating an OA promotional website + how to... “Have u ever been denied access to an article?”;
- using social networking & social media to promote OA;
- talking about OA;
- writing something for the local newsletter;
- designing a model presentation for students/lecturers

“Michael Faraday’s advice to his junior colleague to: **“Work. Finish. Publish.”** needs to be revised. It shouldn’t be enough to publish a paper anymore. If we want open science to flourish, we should raise our expectations to: **“Work. Finish. Publish. Release.”** That is, **your research shouldn’t be considered complete until the data and meta-data is put up on the web for other people to use, until the code is documented and released, and until the comments start coming in to your blog post announcing the paper.** If our general expectations of what it means to complete a project are raised to this level, the scientific community will start doing these activities as a matter of course.” (What, exactly, is Open Science? by Dan Gezelter: <http://www.openscience.org/blog/?p=269>)

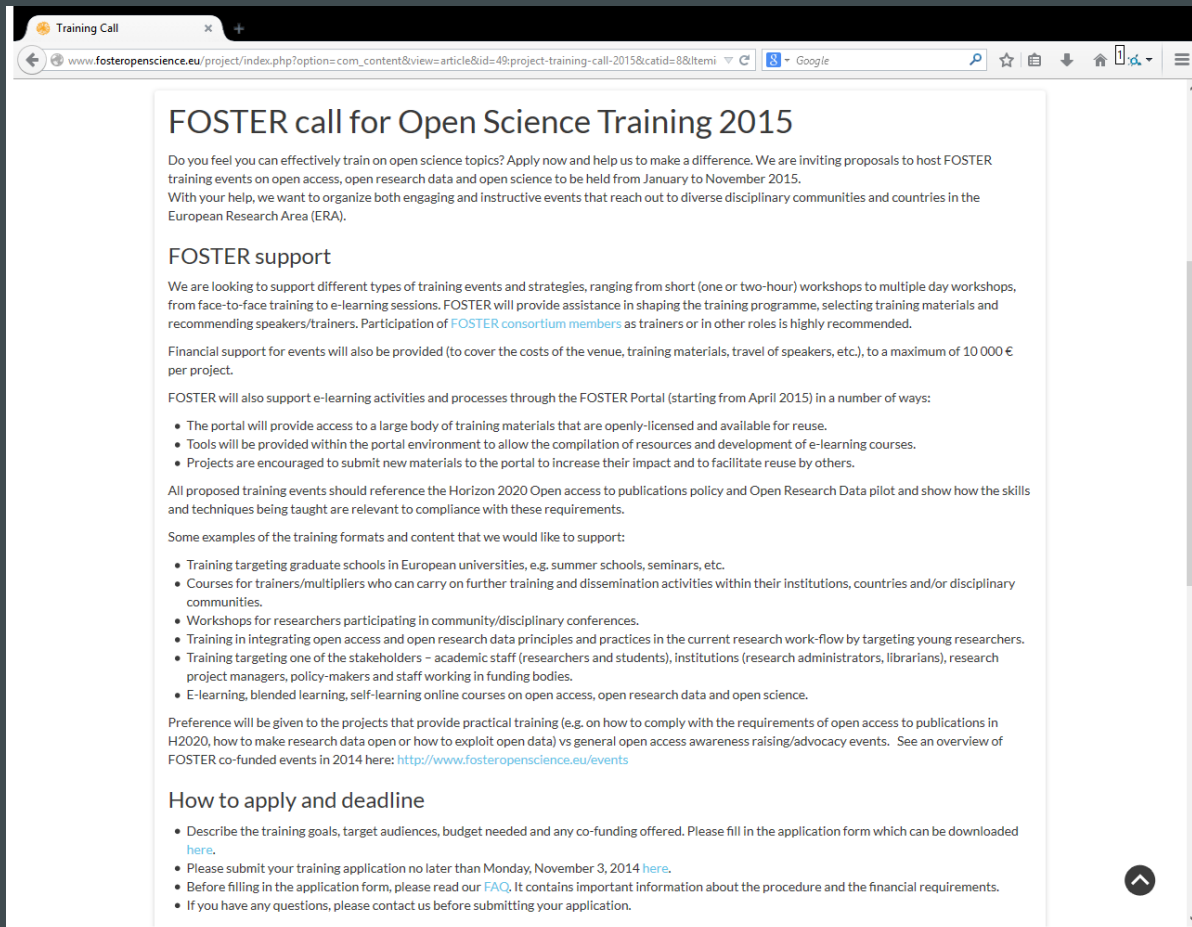
# Sharing <http://xkcd.com/1228/>



Questions?  
Comments?



# Funding opportunities



The image shows a screenshot of a web browser displaying the FOSTER call for Open Science Training 2015. The browser's address bar shows the URL: [www.fosteropenscience.eu/project/index.php?option=com\\_content&view=article&id=49:project-training-call-2015&catid=88&Itemid=](http://www.fosteropenscience.eu/project/index.php?option=com_content&view=article&id=49:project-training-call-2015&catid=88&Itemid=). The page title is "Training Call".

## FOSTER call for Open Science Training 2015

Do you feel you can effectively train on open science topics? Apply now and help us to make a difference. We are inviting proposals to host FOSTER training events on open access, open research data and open science to be held from January to November 2015. With your help, we want to organize both engaging and instructive events that reach out to diverse disciplinary communities and countries in the European Research Area (ERA).

### FOSTER support

We are looking to support different types of training events and strategies, ranging from short (one or two-hour) workshops to multiple day workshops, from face-to-face training to e-learning sessions. FOSTER will provide assistance in shaping the training programme, selecting training materials and recommending speakers/trainers. Participation of [FOSTER consortium members](#) as trainers or in other roles is highly recommended.

Financial support for events will also be provided (to cover the costs of the venue, training materials, travel of speakers, etc.), to a maximum of 10 000 € per project.

FOSTER will also support e-learning activities and processes through the FOSTER Portal (starting from April 2015) in a number of ways:

- The portal will provide access to a large body of training materials that are openly-licensed and available for reuse.
- Tools will be provided within the portal environment to allow the compilation of resources and development of e-learning courses.
- Projects are encouraged to submit new materials to the portal to increase their impact and to facilitate reuse by others.

All proposed training events should reference the Horizon 2020 Open access to publications policy and Open Research Data pilot and show how the skills and techniques being taught are relevant to compliance with these requirements.

Some examples of the training formats and content that we would like to support:

- Training targeting graduate schools in European universities, e.g. summer schools, seminars, etc.
- Courses for trainers/multipliers who can carry on further training and dissemination activities within their institutions, countries and/or disciplinary communities.
- Workshops for researchers participating in community/disciplinary conferences.
- Training in integrating open access and open research data principles and practices in the current research work-flow by targeting young researchers.
- Training targeting one of the stakeholders – academic staff (researchers and students), institutions (research administrators, librarians), research project managers, policy-makers and staff working in funding bodies.
- E-learning, blended learning, self-learning online courses on open access, open research data and open science.

Preference will be given to the projects that provide practical training (e.g. on how to comply with the requirements of open access to publications in H2020, how to make research data open or how to exploit open data) vs general open access awareness raising/advocacy events. See an overview of FOSTER co-funded events in 2014 here: <http://www.fosteropenscience.eu/events>

### How to apply and deadline

- Describe the training goals, target audiences, budget needed and any co-funding offered. Please fill in the application form which can be downloaded [here](#).
- Please submit your training application no later than Monday, November 3, 2014 [here](#).
- Before filling in the application form, please read our [FAQ](#). It contains important information about the procedure and the financial requirements.
- If you have any questions, please contact us before submitting your application.

What would  
you like to do?

**Thank you!**

**Questions?**

**iryna.kuchma@eifl.net**

**<http://www.fosteropenscience.eu/>**