

# Open access

# EFPSA train the trainers programmes



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Facilitate Open Science Training for European Research

Iryna Kuchma

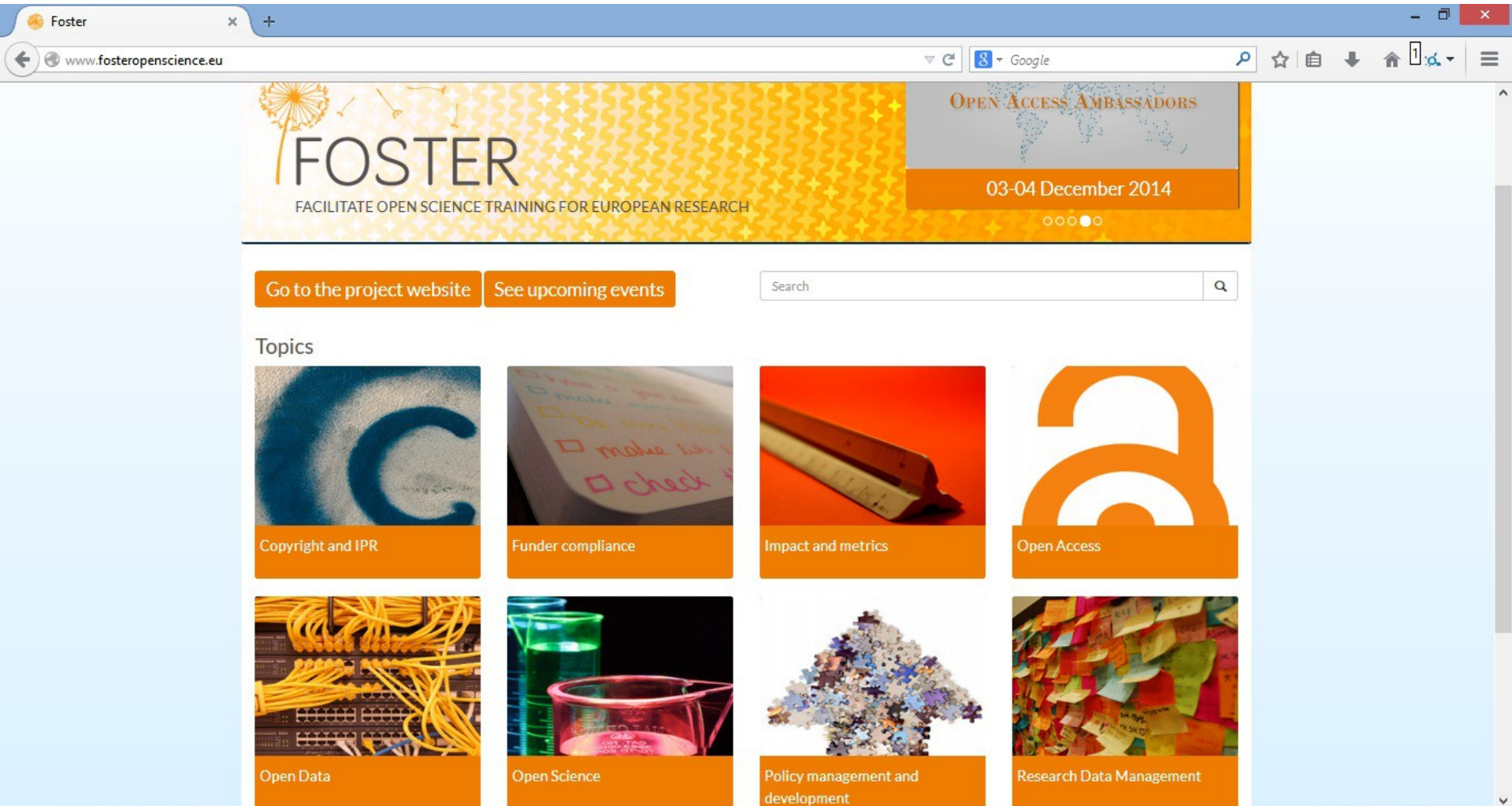
EIFL Open Access Programme Manager

Presentation at the Joint Executive Board & Member  
Representatives' Meeting of the European Federation of  
Psychology Students' Associations (EFPSA), October 28,  
2014, Dobra Voda, Serbia



Attribution 4.0 International

<http://www.fosteropenscience.eu>



The screenshot shows a web browser window with the URL [www.fosteropenscience.eu](http://www.fosteropenscience.eu). The page features a yellow and orange header with the Foster logo and the text "FACILITATE OPEN SCIENCE TRAINING FOR EUROPEAN RESEARCH". A secondary banner on the right says "OPEN ACCESS AMBASSADORS" and "03-04 December 2014". Below the header are two buttons: "Go to the project website" and "See upcoming events", and a search bar. The main content area is titled "Topics" and contains eight topic cards, each with an image and a label: "Copyright and IPR" (blue sand with a 'C'), "Funder compliance" (handwritten notes), "Impact and metrics" (ruler), "Open Access" (orange padlock), "Open Data" (yellow cables), "Open Science" (lab glassware), "Policy management and development" (puzzle pieces), and "Research Data Management" (sticky notes).

Foster  
FACILITATE OPEN SCIENCE TRAINING FOR EUROPEAN RESEARCH

OPEN ACCESS AMBASSADORS  
03-04 December 2014

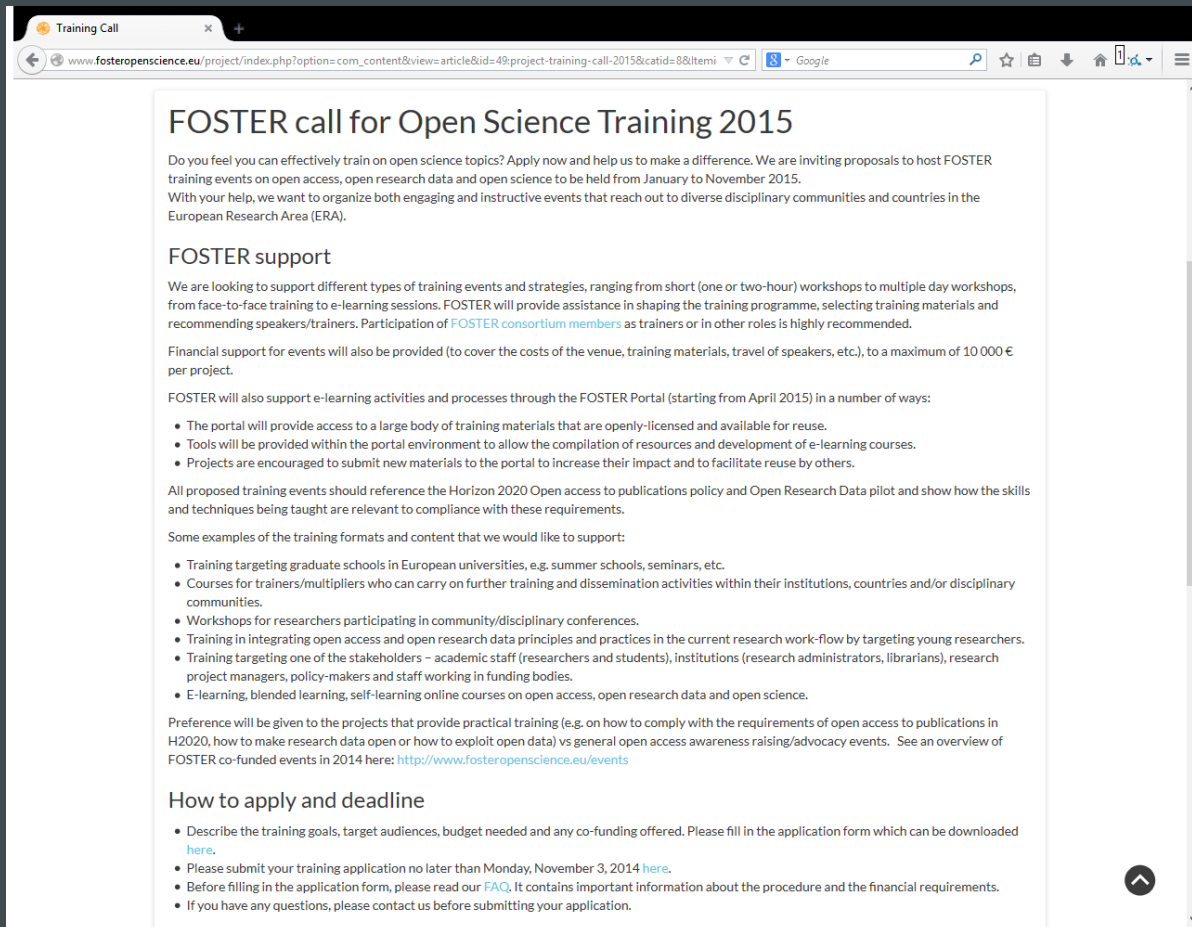
Go to the project website See upcoming events

Search

Topics

- Copyright and IPR
- Funder compliance
- Impact and metrics
- Open Access
- Open Data
- Open Science
- Policy management and development
- Research Data Management

# Funding opportunities



The image is a screenshot of a web browser displaying a page titled "FOSTER call for Open Science Training 2015". The browser's address bar shows the URL: [www.fosteropenscience.eu/project/index.php?option=com\\_content&view=article&id=49:project-training-call-2015&catid=88:items](http://www.fosteropenscience.eu/project/index.php?option=com_content&view=article&id=49:project-training-call-2015&catid=88:items). The page content includes an introduction, a section on FOSTER support, a list of supported activities, and a section on how to apply and the deadline.

## FOSTER call for Open Science Training 2015

Do you feel you can effectively train on open science topics? Apply now and help us to make a difference. We are inviting proposals to host FOSTER training events on open access, open research data and open science to be held from January to November 2015. With your help, we want to organize both engaging and instructive events that reach out to diverse disciplinary communities and countries in the European Research Area (ERA).

### FOSTER support

We are looking to support different types of training events and strategies, ranging from short (one or two-hour) workshops to multiple day workshops, from face-to-face training to e-learning sessions. FOSTER will provide assistance in shaping the training programme, selecting training materials and recommending speakers/trainers. Participation of [FOSTER consortium members](#) as trainers or in other roles is highly recommended.

Financial support for events will also be provided (to cover the costs of the venue, training materials, travel of speakers, etc.), to a maximum of 10 000 € per project.

FOSTER will also support e-learning activities and processes through the FOSTER Portal (starting from April 2015) in a number of ways:

- The portal will provide access to a large body of training materials that are openly-licensed and available for reuse.
- Tools will be provided within the portal environment to allow the compilation of resources and development of e-learning courses.
- Projects are encouraged to submit new materials to the portal to increase their impact and to facilitate reuse by others.

All proposed training events should reference the Horizon 2020 Open access to publications policy and Open Research Data pilot and show how the skills and techniques being taught are relevant to compliance with these requirements.

Some examples of the training formats and content that we would like to support:

- Training targeting graduate schools in European universities, e.g. summer schools, seminars, etc.
- Courses for trainers/multipliers who can carry on further training and dissemination activities within their institutions, countries and/or disciplinary communities.
- Workshops for researchers participating in community/disciplinary conferences.
- Training in integrating open access and open research data principles and practices in the current research work-flow by targeting young researchers.
- Training targeting one of the stakeholders – academic staff (researchers and students), institutions (research administrators, librarians), research project managers, policy-makers and staff working in funding bodies.
- E-learning, blended learning, self-learning online courses on open access, open research data and open science.

Preference will be given to the projects that provide practical training (e.g. on how to comply with the requirements of open access to publications in H2020, how to make research data open or how to exploit open data) vs general open access awareness raising/advocacy events. See an overview of FOSTER co-funded events in 2014 here: <http://www.fosteropenscience.eu/events>

### How to apply and deadline

- Describe the training goals, target audiences, budget needed and any co-funding offered. Please fill in the application form which can be downloaded [here](#).
- Please submit your training application no later than Monday, November 3, 2014 [here](#).
- Before filling in the application form, please read our [FAQ](#). It contains important information about the procedure and the financial requirements.
- If you have any questions, please contact us before submitting your application.



# FOSTER

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**Two train the trainers  
programmes supported in 2014  
in Germany and Poland**



# OA Ambassador training programme @Max Planck Society

to disseminate and multiply the principles of OA & open data among young scientists;

to integrate OA principles as a standard process in the research work-flow of early career researchers; and

to create a real change and a sustainable transition towards OA in the long term.

# OA Ambassador training programme @Max Planck Society

**OA Ambassadors** (PhD students) of each Max-Planck-Institute (about 80 ambassadors in total) are **trained at the two-day FOSTER training-the-trainers workshop**, become OA multipliers & are responsible for OA and related topics within their institute.

# OA Ambassador training programme @Max Planck Society

Each OA Ambassador should give 1-2 workshops/lectures per year about OA & open data tailored to the particular needs of their institutes.

They directly support young researchers and help them to integrate OA practices in their daily work-flow as well as they act as OA experts & contacts.



# Training the trainers for OA & Open Science, Centrum Cyfrowe

The project starts with a two-day training for 10 future trainers from different academic centres/research institution.

The project addresses the need of the Polish OA community for more trainers, able in particular to reach different regions and academic centres. Training the trainers also strengthens the institutional training capacity of OA advocates.

# Training the trainers for OA & Open Science, Centrum Cyfrowe

Each trained person afterwards conducts a one-day workshop for at least 12 researchers in their home institutions (altogether at least ten workshops for approximately 120 researchers, students, librarians).

<http://www.fosteropenscience.eu/event/training-trainers-open-access-oa-and-open-science-0>

“At our faculty researchers publish a number of publications. But we do not have access to them. Sometimes it is even hard to find out that they actually exist. The same thing happens with the scientific works written by students. OA is not only about increasing citation, which refers to professors and researchers. Through our actions we show a variety of practical benefits of OA, both for students and researchers. Because OA is our common cause.” – Ewa Majdecka, student, Opener Initiative, Institute of Applied Social Sciences at Warsaw University

“In Poland, students get access to the results of research mainly through unauthorized reproduction: scanning and copying. Still only small part of educational materials is available online. Bottom-up initiatives based on the OA idea such as the Open Science Library replace this model by providing access, but with the consent and on rules defined by the authors. Our experience shows that scientists are willing to share their knowledge, you only need to create favorable conditions in order to make it more visible.” – Klaudia Grabowska, project coordinator, Open Science Library

"Implementation of OA in Poland is necessary not only to adapt Polish learning system to European standards. It is primarily an opportunity to increase innovation flowing from the free exchange of knowledge. And the possibility of reducing the cost of studying and research." – Alek Tarkowski, Centrum Cyfrowe Projekt: Polska Foundation, Creative Commons Poland

# How to

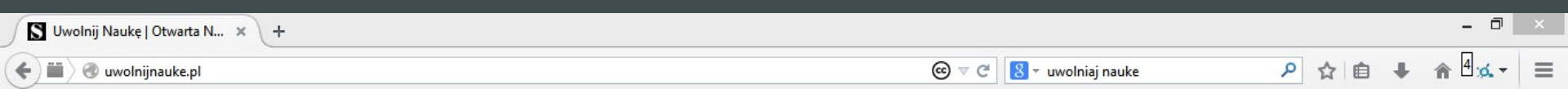
**Conducting a series of workshops & a promotional campaign** focused on the student community – representatives of students councils, journalists from student media, student organizations working in the field of law and young researchers (PhD candidates).

The goal was to **build an internal capacity of student organizations and connect them with OA advocates** in Poland.

# How to (2)

Fundacja Projekt: Polska, Centrum Cyfrowe implemented the project in partnership with the following organizations: **The Citizens of Science, University of Warsaw Library, Polish Culture Institute at Warsaw University**; **media partners**: Tytuł Ujednoliczony and Bibliosfera.net; **and students organizations**: Opener Initiative, Student Scientific Group of Intellectual Property at the University of Warsaw, Libertas et Lex Scientific Group and Scientific Group of Library Science Nicolaus Copernicus University in Torun.

# UwolnijNauke.pl



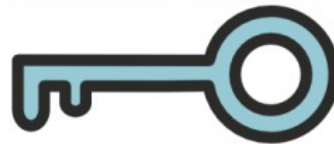
- AKTUALNOŚCI
- ANALIZY I OPINIE
- TYDZIEŃ OTWARTEJ NAUKI
- REDAKCJA

SZUKAJ

- DLA AUTORÓW
- DLA STUDENTÓW
- DLA BIBLIOTEK
- DLA REDAKCJI
- POLITYKA NAUKOWA
- OPEN ACCESS
- FAQ
- PRZEGLĄD LINKÓW



## Tydzień Otwartej Nauki 2014



### AKTUALNOŚCI

#### Mamy już kilkanaście imprez OAW w Polsce!

by BOŻENA BEDNAREK MICHALSKA on paź 16, 2014 • No Comments

Imprezy zgłoszone: 17-18.10 Centrum Cyfrowe i Koalicja Otwartej Edukacji przygotowują szkolenie dla trenerów Open Access. Efektem warsztatów będą scenariusze prowadzenia szkoleń. 21.10. Biblioteka Uniwersyteku Łódzkiego organizuje V seminarium Open Access zapraszając do udziału w nim wszystkich zainteresowanych. Program seminarium: Biblioteka Uniwersytecka

### NAJNOWSZE WPISY



### O STRONIE

Uwolnij naukę zrzecza autorów i autorki specjalizujące się w działaniach na rzecz otwartej nauki. Piszemy o polityce naukowej, radzimy





# How to (3)

Over 50 graduate/undergraduate students – representatives of student leadership organizations/scientific groups – from universities all over the country took part in series of workshops.

A community of the most active students who drive the bottom-up decision-making processes at their universities.

And it was the first OA project targeting students in Poland.

# Open Science Library

Biblioteka Otwartej Nauki

bon.edu.pl

uwolnij nauke

FRANCISCO GOYA

MARIA POPRZĘCKA

OPOWIADANIA W POLSKIM MALARSTWIE XIX WIEKU

MARIA POPRZĘCKA

PROF. MARIA POPRZĘCKA

„Nie czuję się jakąś zachłanną, zawistną właścicielką swoich praw intelektualnych.”

ISONOMIA. POJĘCIE RÓWNOŚCI W GRECKICH KONCEPCJACH POLITYCZNYCH. OD HOMERA DO KOŃCA V WIEKU P.N.E.

WŁODZIMIERZ LENGAUER

RELIGIJNOŚĆ STAROŻYTNYCH GREKÓW

WŁODZIMIERZ LENGAUER

Transferring data from bon.edu.pl...

WŁODZIMIERZ LENGAUER

10/18/2014 3:52 PM

# How to (4)

Opener initiative at Warsaw University was established as a result of workshops promoting OA among the students/researchers at the Institute of Applied Social Sciences, Warsaw University.

# How to (5)

A toolkit on the basics of OA was created, which includes the following:

a presentation on the most important issues of OA,

a short animation movie,

a brochure, posters, bookmarks and social media posters.

All the materials are available under Creative Commons Attribution license, so that everyone can share and remix them.

# Students for OA in Poland

Connecting students and leading OA advocates: Workshop „OA. Free admission to knowledge”:

- to prepare OA awareness raising campaign and

- to develop strategies and tools for opening research output and educational materials at their universities

# Students for OA in Poland (2)

Organised “OA Sprint”: students, PhD candidates, graphic designers & experts of openness gathered together to brainstorm about the most creative ways to promote OA at Polish universities.

# Students for OA in Poland (3)

Based on the projects developed during „OA. Free admission to knowledge” workshop, various teams got together to work on graphic material: presentations, posters, bookmarks and a brochure that explain in simple ways the most important issues of OA.

As a result they have created a set of materials (the toolkit), which everybody can use and re-use to organize a meeting about OA on their own.

# Students for OA in Poland (4)

OA Campaign  
calling students to  
advocate for OA:  
“OA. You can do it  
better than  
hamster”

open  
access

możesz to  
zrobić lepiej  
niż chomik





# Lessons learnt

OA is a difficult topic and we should talk about it using simple & attention grabbing messages.

Workshops are essential part of community building within a network of students & provides them with an opportunity to meet in person. The workshops are also vital to identifying active students and training them as OA advocates.

# Acknowledgments

The work presented would not be possible without the key contribution of the OA advocacy campaigns managers & authors of EIFL-OA case studies

<http://www.eifl.net/eifl-oa-case-studies> : Miriam Wanjiku Ndungu (Kenya); Rosemary Otando & Evans Njoroge (Kenya); Katarzyna Rybicka, Fundacja Projekt: Polska, Centrum Cyfrowe (Poland), Adam Sofronijevic (Serbia), Gintarė Tautkevičienė (Lithuania); supported by the Information Programme, Open Society Foundations, & Spider, the Swedish Program for ICT in Developing Regions DSV, Department of Computer & System Sciences, Stockholm University as a part of EIFL-OA programme activities

Shall we design  
a training  
programme  
now?

**Thank you!**

**Questions?**

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**<http://www.fosteropenscience.eu/>**