



Open Science Training Handbook



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‘Facilitate Open Science Training for European Research’

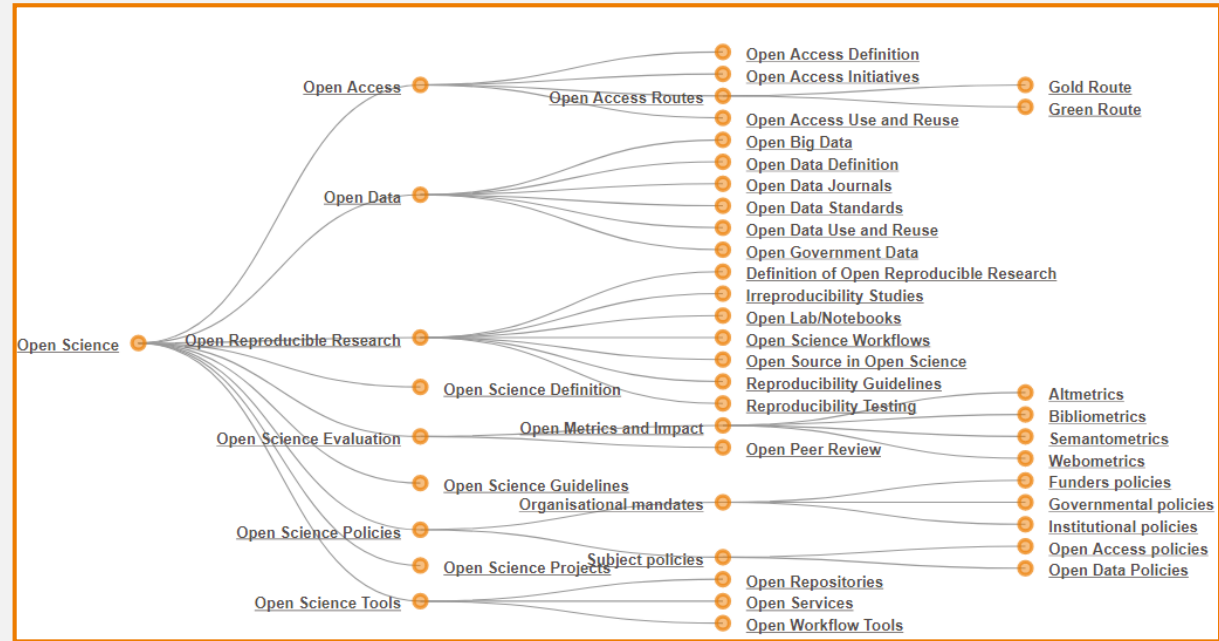


- Raise awareness about Open Science
- Facilitate Open Science training
 - F2f trainings
 - Online courses
- Creation of the **FOSTER portal**

Open Science Taxonomy

Definition
of Open Science

2000+ training materials,
categorized in the **FOSTER**
portal according to the
taxonomy



Paper available at <http://oro.open.ac.uk/44719/>. Image available at <http://oro.open.ac.uk/47806/>

What is Open Science?



Open Science is the practice of science in such a way that others can **collaborate** and **contribute**, where research data, lab notes and other **research processes** are **freely available**, under terms that enable **reuse**, **redistribution** and **reproduction** of the research and its underlying data and methods.

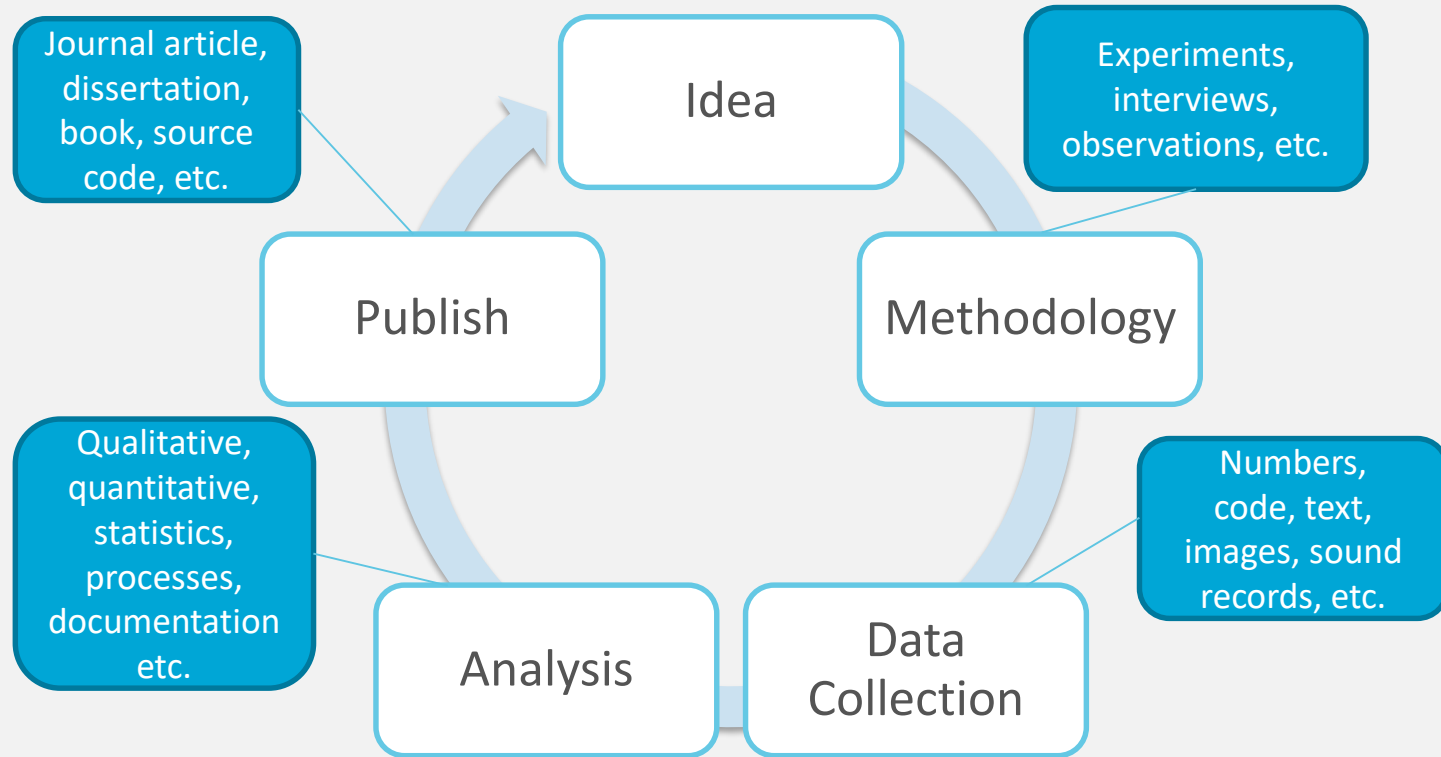
[FOSTER, Open Science Definition: <https://www.fosteropenscience.eu/foster-taxonomy/open-science-definition>]

The movement to make scientific **research, data and dissemination accessible to all levels** of an inquiring society.

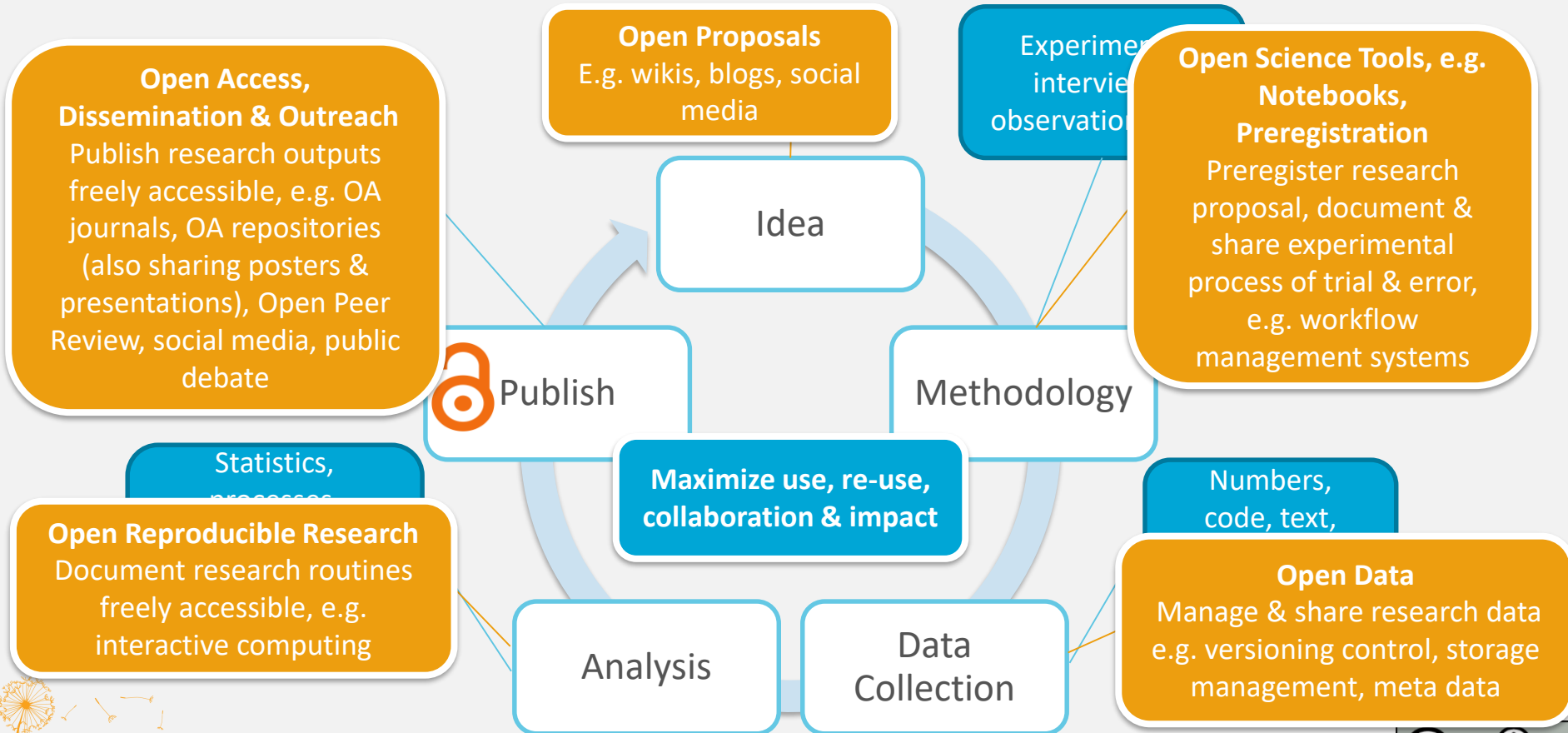
[FOSTER, Open Science Definition <https://www.fosteropenscience.eu/taxonomy/term/7>]



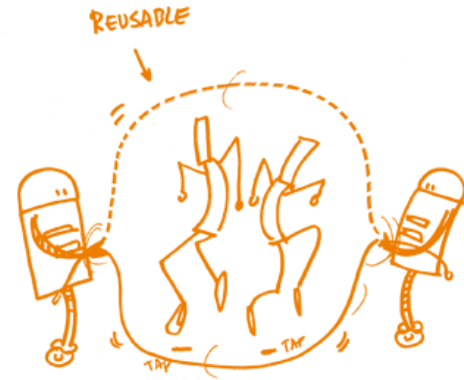
Open Science along the research lifecycle



Opening up the research life cycle



4 FUNDAMENTAL RULES OF OPEN SCIENCE



Open Science Training Handbook. <https://book.fosteropenscience.eu/>

Basic tools

- Digital Object Identifiers (DOIs)
- Rich meta data
- Long-term archiving e-infrastructure

Benefits of Open Science



- Increasing **efficiency** of research
 - i.e. avoiding duplication of effort & reducing data collection costs
- Promoting scholarly rigor & **quality** of research
 - i.e. providing data available for peer review
- Enhancing **visibility** & scope for engagement
 - across research community
 - new possibilities for citizen science & public engagement
- Enabling researchers to ask & address **new** research **questions**
 - i.e. aggregate and re-analyse data from wide range of sources

Benefits of Open Science



- Inducing **collaboration** & **community-building** for the sharing of knowledge and expertise

- across institutional, national and disciplinary boundaries

[Source: Open To All? Case studies of openness in Research http://www.rin.ac.uk/system/files/attachments/NESTA-RIN_Open_Science_V01_0.pdf]

- Fostering **inclusivity, participation & application of research**

- opportunities for society

- Increasing the **economic & social impact** of research

- Complying to funders' **requirements**

- e.g. European Commission

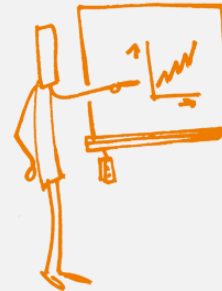
[Report URL: https://ec.europa.eu/research/participants/data/ref/h2020/grants_manual/hi/oa_pilot/h2020-hi-oa-pilot-guide_en.pdf]

‘Fostering the practical implementation of Open Science’



Activities

- **Train researchers** in Open Science with focus on practical implementation (f2f & online)
- Strengthen the **training capacity**

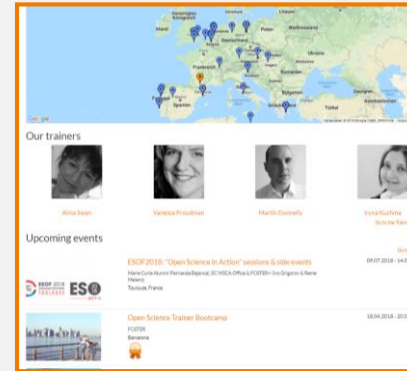


FOSTER Plus resources



www.fosteropenscience.eu

Events calendar



What does OPR mean?

Definition of OPR

Click the forward arrow to see more.

CC BY-DLG images

Why is OPR important?

6 good reasons

OPR helps support the transition to Open Science by making all aspects of the research process open. OPR offers a number of additional benefits.

Click the headings to explore further.

- + Transparency
- + Speed
- + Reliability
- + Consistency
- + Context
- + Motivation

Introduction

Open Peer Review Module

This module introduces you to open peer review (OPR), an emerging practice which is gaining momentum as part of Open Science.

Upon completing this module, you will:

1. Understand what OPR means and how it supports Open Science;
2. Understand OPR workflows and which aspects of the review process can be conducted openly;
3. Know how to write a constructive and responsible peer review; and
4. Be introduced to useful tools and services that support you putting OPR into practice.

Focus: practical implementation & discipline specific content

New courses

www.fosteropenscience.eu/toolkit

Open Science training capacity

→ 'train the trainer' approach

& multiplier effect

Open Science
Trainer Bootcamp



3 day workshop for new
Open Science trainers

Open Science
Training Handbook



resource to support Open
Science trainer community

The Open Science Training Handbook



- Idea: bring experienced Open Science trainers together to write a book
- Organisation of Book Sprint in February 2018, Germany
- August 2017: Call for applications (39 applications)
- Selection based on:
 - Open Science expertise, training experience, scientific background & motivation
 - balance of gender, region, disciplines & expertise

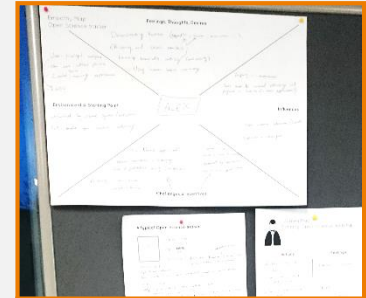


14 experts invited as authors

The Open Science Training Handbook



- Guide on **how to** forward knowledge on Open Science
- Book Sprint format
 - ensured a finished book in only a few days
 - FOSTER provided writing environment (room, food, tools, moderation, author guide, methods etc.)



FOSTER Book Sprint - Author Guide

MISSION

- Create an educational handbook focused on practical teaching of Open Science in order to support trainers in organising their own sessions.
- The handbook will be supportive, easy to read & entertaining.

CONTENT/OBJECTIVES OF THE HANDBOOK

- Guide trainers how to spread the idea of Open Science most effectively.
- Instruct & inspire trainers how to create high quality & engaging trainings.
- Address challenges & give solutions.
- Bring together methods, techniques & practices.
- Include best practices, background information & exemplary training outlines.
- Present possibilities on how to organise trainings.
- Add checklists & glossaries.

PRACTICAL ADVICE FOR WRITING

- Use simple language.
- Write short texts.
- Structure chapters with subheadings & short paragraphs.
- You are writing the handbook together, feel confident to comment & edit everything.
- You are free to take notes in a separate tool or on paper, but our appeal is that you just directly write in the collaborative tool and share your drafts and first thoughts with your colleagues. This is how everyone can add ideas and the process gets truly collaborative.
- We have the unique chance to take the time and write a book together. Let's focus on writing during the day and try to move all other noises (e.g. emails, work, social media) to the evenings.
- Last but not least, it's your book you are the ones who decide.



The Open Science Training Handbook



- Authors brought
 - time, knowledge, experience, writing skills, motivation & endurance with them
- Within five days: a book of 200 pages was written



The Open Science Training Handbook



Roadmap

- **Writing the OSTH** - Feb. 2018
- **Pre-release** available for comments & suggestions - Feb. 2018
- **Discussing & including suggestions by community** - March 2018
- **Moving the OSTH to Github**
- **Finalizing everything for version 1.0**
- **Release of OSTH 1.0 as Gitbook** - April 2018

- **Now:**
 - **Living handbook open for contributions**
 - **Complementing the OSTH with webinars**

OSTH - Structure



- Introduction
- **Open Science Basics**
 - Open Concepts & Principles
 - Open Research Data & Materials
 - Open Research Software & Open Source
 - Reproducible Research & Data Analysis
 - Open Access to Published Research Results
 - Open Licensing & File Formats
 - Collaborative Platforms
 - Open Peer Review, Metrics & Evaluation
- Open Science Policies
- Citizen Science
- Open Education Resources
- Open Advocacy
- **On Learning & Training**
- **Organizational Aspects**
- **Examples & Practical Guidance**
- Glossary
- References
- About the Authors & Facilitators

Open Science Training Handbook



Open Science Basics

- What is it?
- Rationale
- Learning objectives
- Key components: Knowledge & skills
- Questions, obstacles, & common misconceptions
- Learning outcomes
- Further reading



Open Science Training Handbook



On Learning and Training

- Training vs. teaching
- Strategies
- Expectations
- Target audiences
- Motivations
- Practical Guidance
- Designing a course
- Advice for before, during and after the training
- Further reading



Open Science Training Handbook



Organizational aspects

- Training format
- Audience, guest speakers, and partners
- Venue
- Timing
- Budget
- Equipment & media
- Marketing & advertising strategy
- Registration
- Communication
- Catering
- Code of conduct
- Certification of attendance
- Signs
- Social Media & notes
- Event closure
 - Venue
 - Debrief
 - Evaluation
 - Dissemination
- Check list



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Examples & Practical Guidance

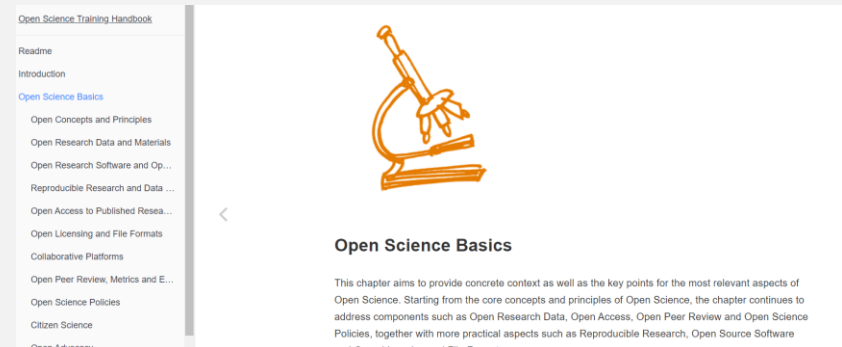
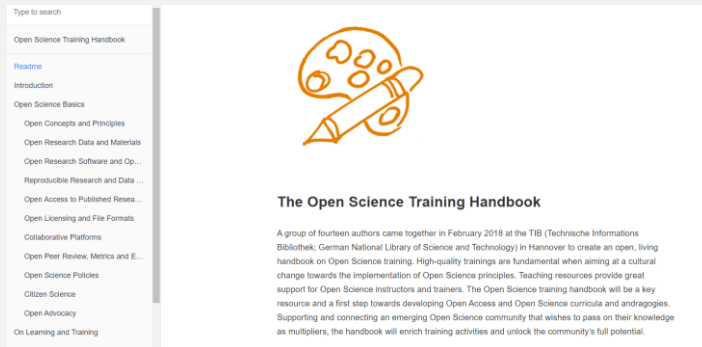
- Example training structures
- Types of exercises
- 24 example exercises:
 - Format, time needed
 - Topic
 - Learning objectives
 - Exercise description
 - Materials and tools needed
 - Level of prior knowledge needed
 - Things to bear in mind
 - How to adapt for other purposes



Open Science Training Handbook



- Now available as GitBook
- CC 0 license to enable simple re-use



book.fosteropenscience.eu

Contribute and cite the OSTH

- Comment or contribute directly via Github/Gitbook
- We'd love to hear from you if you are considering a translation!
- Please consider citing the handbook referring to
 - <https://book.fosteropenscience.eu/>, the most friendly way to read the book (also available as [PDF](#), [ePub](#) and [Mobi](#)), to comment and to suggest changes, or
 - <https://doi.org/10.5281/zenodo.1212496>, a citable DOI for an archived dump of the book

Thanks!



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